

Happy Fall, Y'all!

RAC November 2019

<https://goo.gl/1gJDAS>



Regional Advisory Committee Meeting

Region 14 Education Service Center
Taylor Room – 10:00 a.m. – November 6, 2019

Refreshments hosted by Region 14 ESC
9:00 – WTTC Meeting – Nolan Room
10:00 – RAC Business – Dr. Dana Marable, Chairman of RAC

A G E N D A

Center for Instructional Improvement/Administration – *Shane Fields*

- . Introduce Guests
- . BCSA Business - Mid Winter Conference
- . Client Satisfaction Survey
- . Evaluation Surveys
- . ACP - Teacher Certification/Associates Degree Information
- . TAFE Information
- . Picture Taking for School District Directory - *Stonewall Room*

Drew Howard - TEA Senior Director of School Governance and Leadership Support

Center for Teaching and Learning – *Lisa White*

- . Special Education Update

Center for Technology Services – *Robb McClellan*

- . Digital Innovation Update
- . Technology Update
- . WTTC Update

Center for Instructional Leadership & Federal Programs - *Emilia Moreno*

- . Curriculum Update
- . Federal Information
- . Administrative Update
- . Training Opportunities

BCSA Officers

President - Dr. Dana Marable - DeLeon ISD
President-Elect - Dr. David Young - Abilene ISD
Past President - Bobby Easterling - Jim Ned CISD
First Vice-President - Dr. Jason Cochran - Eastland ISD
Second Vice-President - Jonathan Scott - Albany ISD

**Mid-Winter Breakfast
For Big Country School Administrators**

Tuesday, January 28, 2020

7:30 a.m.

**Hilton Austin Salon TBD
Austin, Texas**

Please list below all representatives from your district who will be attending the Mid-Winter breakfast.

District Name

Return by Monday, January 13th to:

Melissa Morales

Region XIV ESC

FAX (325) 675-8659 or mmorales@esc14.net

DATE:	October 24, 2019
SUBJECT:	2019-20 Annual Fingerprinting Certification and Statement of Compliance
CATEGORY:	Fingerprinting Compliance
NEXT STEPS:	Share with superintendent, ensure all employees are fingerprinted as required, submit the certification of compliance to TEA

Chapter 22, Subchapter C, of the Texas Education Code (TEC) requires school districts and open-enrollment charter schools to ensure that certain individuals are fingerprinted to undergo a national criminal history review and that other individuals undergo a name-based criminal history record information review. In addition, superintendents of districts and chief operating officers of charter schools are required to certify annually to the Texas Education Agency (TEA) that the district or charter school has complied with TEC, §22.085. The deadline for this submission is **November 22, 2019**.

If an educator knows or should have known, through a criminal history record information review, that an employee or applicant has been convicted of certain offenses, as set forth in TEC, §22.085(a), and the educator retains the employee or hires the applicant, the State Board for Educator Certification (SBEC) may impose a sanction on the educator.

Districts and charter schools that fail to certify and return the attached form by the deadline may be subject to:

1. Inclusion in a permanent public notice that lists all districts and open-enrollment charter schools who have failed to certify compliance with fingerprinting and background check requirements;
2. A special accreditation investigation as defined under TEC, §39.057; and
3. An investigation of the superintendent or chief operating officer who has violated TEC, §11.201(d)(13) or Title 19, Texas Administrative Code, §249.15 by failing to complete the certification as required.

Please sign, notarize, and submit your completed 2019-2020 Annual Fingerprinting Certification and Statement of Compliance via email to FingerprintingCompliance@tea.texas.gov by **November 22, 2019**.

If you have any questions regarding this requirement, please submit your inquiry through the Fingerprinting Help Desk at <https://txeduagency.zendesk.com/hc/en-us>.

Sincerely,

Interested in Teacher Certification?



Have a Degree or near completion of a Degree?

NOW is the time!

Changes to teacher certification are on the way and you will want to get enrolled NOW!

- Fast Track Training Program – In Classroom next August
- Face-to-Face Training by Region 14 ESC Consultants
 - Excellent Training and Support
- Classes meet on Evenings and Weekends
 - Interest Free Financing
 - 100% Pass Rate on PPR test
 - 98% Pass Rate on Content Test



For Information Contact

Greg Pace

325-675-7026 Office

325-725-1808 Cell

gpace@esc14.net

How to Apply

www.esc14.net

Click Departments/ACP/Teacher Program

Submit transcript advisement form

with official transcripts

PARAPROFESSIONALS...

Get Your **ASSOCIATES DEGREE**



Region 14 Education Service Center

with CISCO College



We have a program that allows you to attend classes at Region 14 ESC with other adults.

This program will begin in January 2020.

We are hosting **Informational Meetings** about this program on

Saturday, November 9th at 10:00 am

&

Tuesday November 12th at 6:00 pm

4300 S. Treadaway Blvd.

Abilene, TX 79602

(Please RSVP to amy.callan@cisco.edu)

- Focus on one class at a time
- Classes meet at Region 14 ESC South
 - Financial aid available
- Classes meet on weekends and some evenings
 - Pathway to Teacher Certification

For information, contact Greg Pace at 325-675-7026 or gpace@esc14.net



TAFE Palooza

Texas Association of Future Educators (TAFE)

Current Campuses with TAFE Chapters

Abilene High School*

Cooper High School*

Colorado High School

Snyder High School

First Year TAFE Chapters

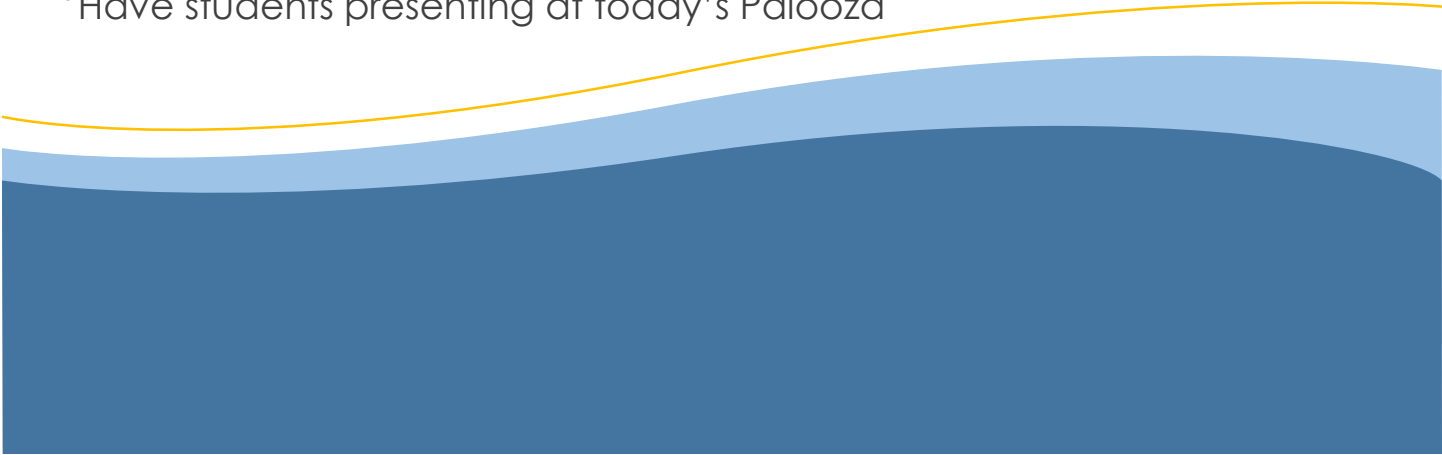
Breckenridge High School

Hamlin High School

Haskell High School

Merkel High School

*Have students presenting at today's Palooza



**Center
for
Teaching and
Learning**

November 6, 2019

Lisa White - Director



STAAR Alternative 2 Explanation and Assurances Form

- For the third year, Texas has requested a waiver from the United States Department of Education.
- Based on the USDE waiver, a district that assesses more than 1% of its assessed students with an alternate assessment (STAAR Alternate 2) is required to submit information to the state explaining the need to exceed the 1% threshold.
- Superintendents and DTC's should have already received notification by email if they need to complete the Explanation and Assurances form.
- Explanation and Assurances form is **due Friday, November 22nd**.
- Contact Linda Moran with any questions.
 - lmoran@esc14.net
 - 325-675-8635

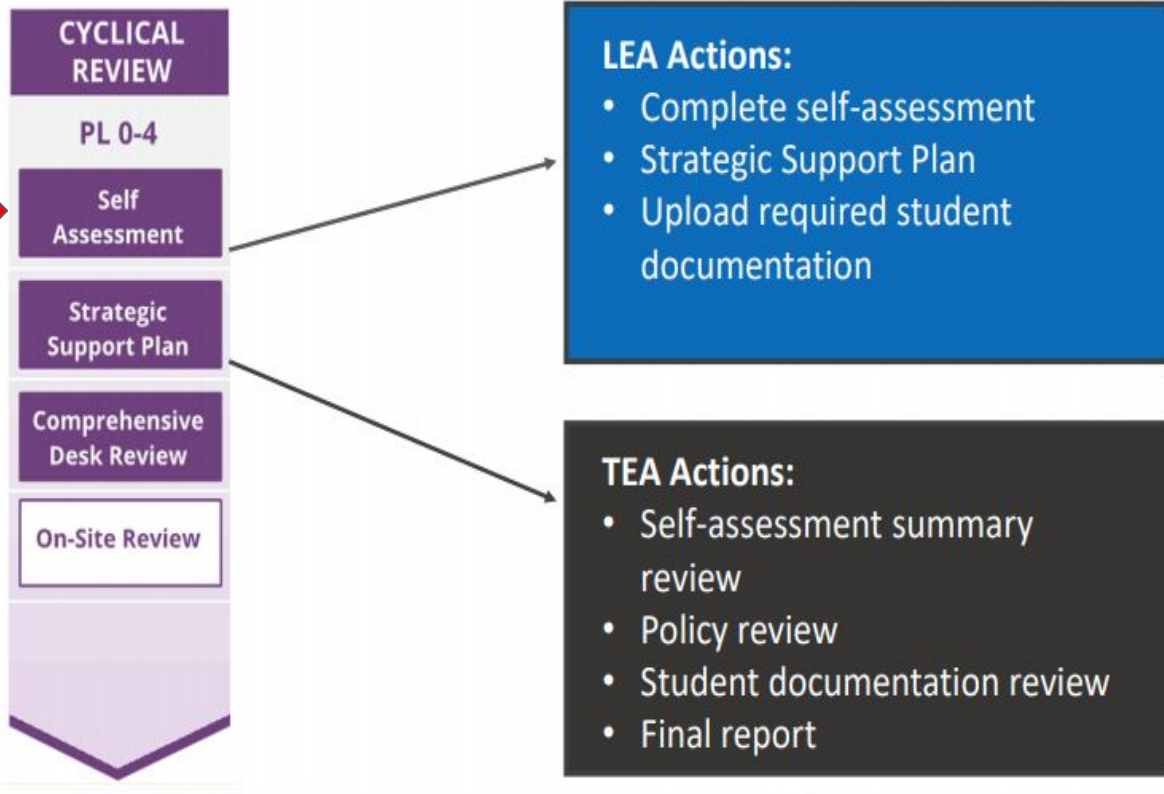
TEA Review and Support Updates

Region 14

- 3 districts in Cycle 1 Group 2 (Jan.-Mar.)
 - Albany
 - Cisco
 - Eastland

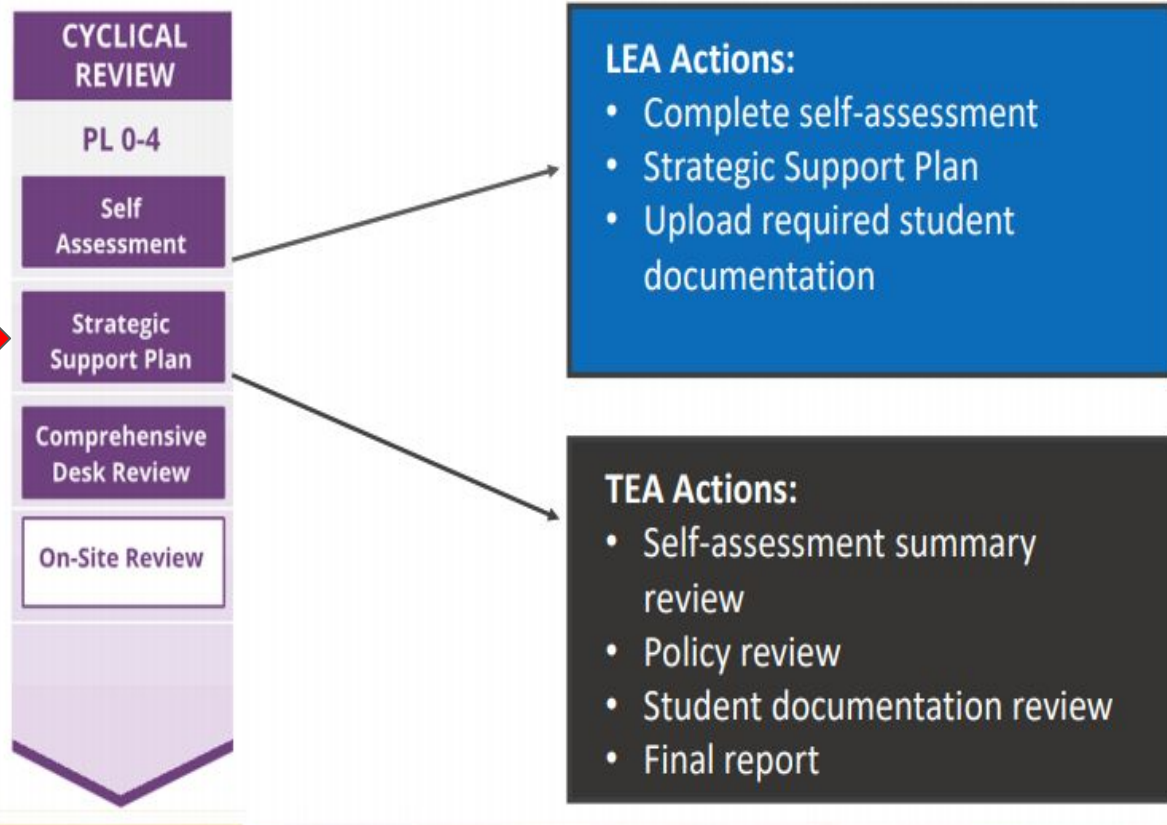
Only Cycle 1 Groups 1 and 2 will be able to provide feedback to TEA regarding the process.

- 3 districts in Cycle 1 Group 3 (April-June)
 - Baird
 - Clyde
 - Stamford
- 3 districts and 1 charter in Cycle 2 Reviews for 2020-2021 school year



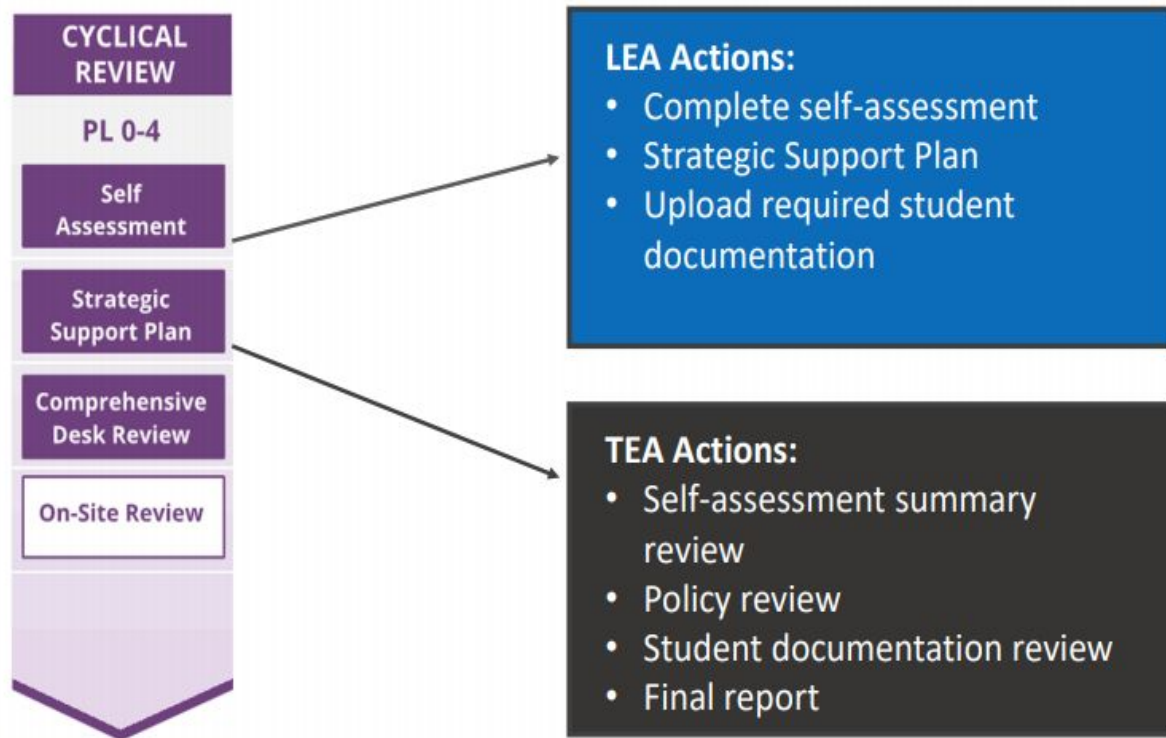
Self-Assessment

- Self reflective
- Self-Assessment now open for Cycle 1 Groups 1 and 2
- Group 2 activities will begin Jan. 2020
- TEA will contact LEA with additional information
- Self-Assessment due Feb. 14th
- Self-Assessment Survey distributed in Feb.



Strategic Support Plan

- Strategic Support Plan (SSP)- tentative release- Nov. 11th
- SSP Overview zoom meeting for LEA's- Nov. 2019
- Beginning 2020-2021- **ALL** LEA's required to complete SSP
 - TEA engagement and support will look different depending on Performance Levels (RDA)



Comprehensive Desk Review

- TEA will review:
 - Self-Assessment
 - State Performance Plan Data
 - Risk-Assessment Determination
 - Dispute/Complaint Data
 - Local Policy and Procedures
 - Student Data
 - Referral Documentation
 - Evaluation Data
 - Individualized Education Program
 - IEP Implementation
 - Stakeholder Interviews

Comprehensive Desk Review Uploads

Special Education Population	Desk Review Sample	DR Initial Evaluation	DR Transition	DR Grade/Disability
1-9	Census	Census	Census	Census
10-11	9	2	2	5
12	10	3	2	5
13-14	11	3	2	6
15-16	12	3	3	6
17-18	13	3	3	7
19-20	14	4	3	7
21-23	15	4	3	8
24-25	16	4	4	8
26-28	17	4	4	9
29-31	18	5	4	9
32-34	18	5	4	9
35-38	20	5	5	10
39-42	21	5	5	11
43-46	22	6	5	11
47-51	23	6	5	12
52-56	24	6	6	12
57-62	25	6	6	13
63-69	26	7	6	13
70-77	27	7	6	14
78-86	28	7	7	14
87-96	29	7	7	15
97-109	30	8	7	15
110-124	31	8	7	16
125-142	32	8	8	16
143-165	33	8	8	17
166-215	34	9	8	17
216-234	35	9	8	18
235-290	36	9	9	18
291-373	37	9	9	19
374-513	38	10	9	19
514-795	39	10	9	20
769-1665	40	10	10	20
1666 or more	41	10	10	21

Results Driven Accountability

(formerly known as PBMAS)

- Manual is still in approval process
- Tentative Release Date: Early November
- Performance Level(PL) 0-1- complete plan, retain locally, can contact TEA for technical assistance as needed
- PL 2 and above will submit plan and engage in activity with TEA through phone calls-
 - PL 2- quarterly
 - PL 3- every other month
 - PL 4- monthly
- Current Cyclical Reviews will not turn into Targeted Reviews once RDA is released (unless determined by the Commissioner)
- Stay Tuned!

Legislative Updates

- **SB 712**- Aversive Techniques
 - FAQ created and under review
 - Will be posted to TEA website
 - Guidance for LEAs
- **SB 2075**- Dyslexia Monitoring
 - Review and support will monitor through Cyclical Monitoring
 - Only students identified with Dyslexia and served through Special Education
- **SB 548**- DHH Assessment of Language Acquisition
 - Deaf and Hard of Hearing students 0-8 years old
 - Assessed annually for language acquisition
 - TEA working on selection of assessments
 - More to come

Register Today

33rd Annual Gathering of Professionals

Make Learning Epic:
Using the Power of Story in the Classroom
with Trevor Muir

Thursday, December 12, 2019
8:30am-3:30pm

\$25 fee due at registration. See PITStop for more information.

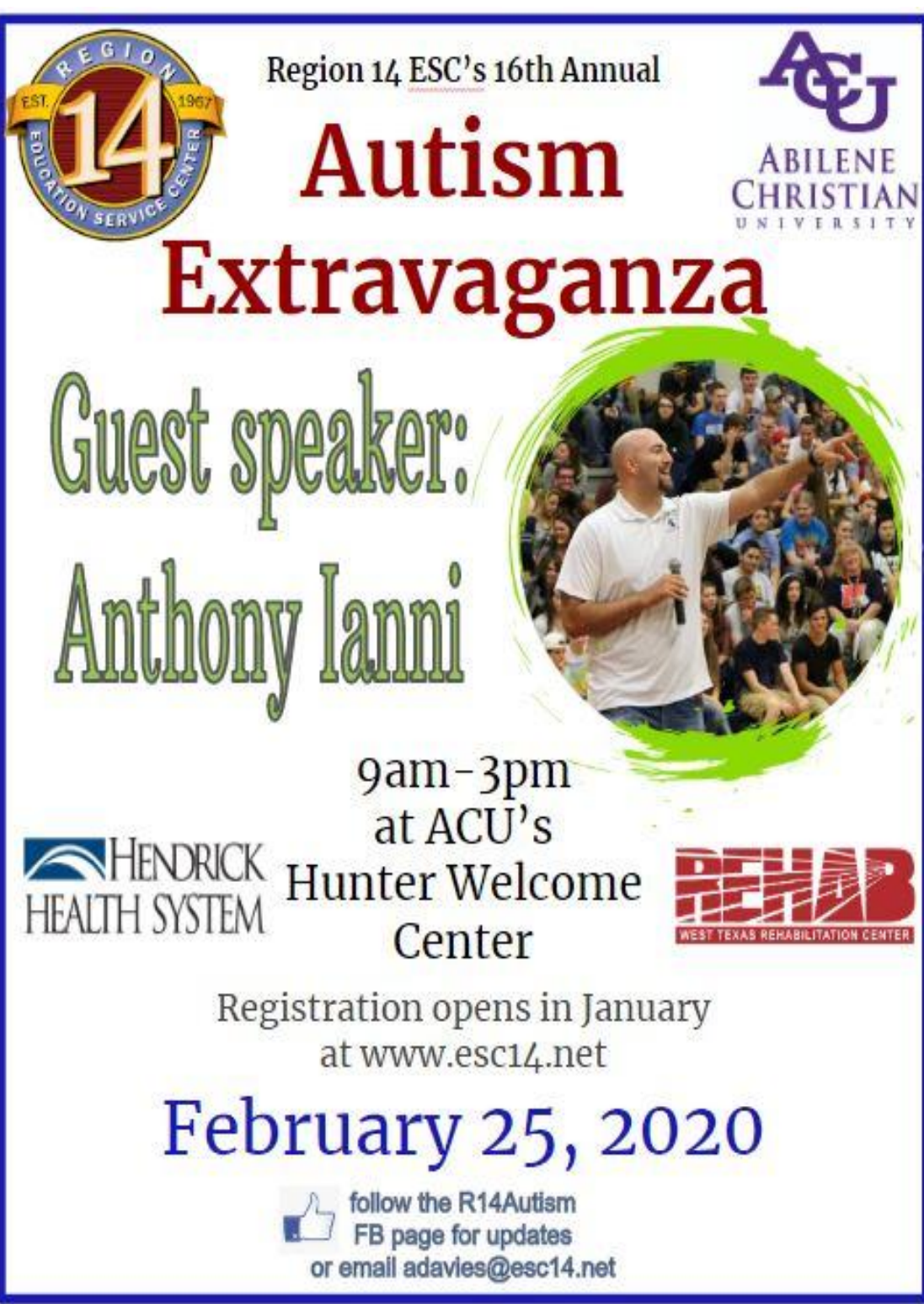
Session #107105



Steve Inglett
© 2017

Picture from the Adamson-Spalding Storybook Garden in downtown Abilene

SAVE THE DATE



Region 14 ESC's 16th Annual

Autism Extravaganza







Guest speaker:
Anthony Ianni

9am - 3pm
at ACU's
Hunter Welcome
Center

Registration opens in January
at www.esc14.net

February 25, 2020

follow the R14Autism
FB page for updates
or email adavies@esc14.net



Region 14 ESC
RAC Meeting
November 2019

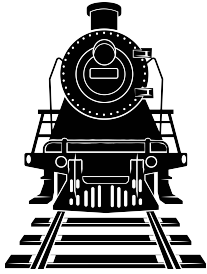
Center For Technology Services

Robb McClellan, Director

Center for Technology Services

Staff Directory

McClellan, Robb	675-8681	Technology Services*	Director
Cate, Christy	675-7028	Technology Services*	Consultant, Digital Innovation
Deal, Kim	675-8621	Technology Services*	Secretary to Director
Dickerson, Gina	675-8668	Technology Services*	PEIMS/TxEIS Student Support
Hall, Joe	675-8657	Technology Services*	Consultant, Technology
Hatch, Liz	675-8611	Technology Services*	Consultant, TxEIS Student and PEIMS
Jones, Jeremy	675-7049	Technology Services*	Consultant, WTTC, TxEIS Hosting
Judah, Deborah	675-8621	Technology Services*	Contracted Consultant, Library Services
Mahaffey, Jeremiah	675-8696	Technology Services*	Distance Learning Assistant
Miller, Hilary	675-8630	Technology Services*	Consultant, Digital Innovation
Polk, Chelsie	675-7015	Technology Services*	Consultant, TxEIS Student and PEIMS
Pursley, Brit	675-8627	Technology Services*	Consultant, ERATE
Raglin, Dontay	675-8637	Technology Services*	Consultant, Security
Schlueter, Shawn	675-8645	Technology Services*	Consultant, Digital Innovation
Smith, Larry	675-7035	Technology Services*	System Programmer
Turner, Karen E	675-8639	Technology Services*	TSDS Consultant
Watkins, David	675-7009	Technology Services*	App Services Consultant/Developer
Wetsel, Mike	675-8662	Technology Services*	Consultant, WTTC, TxEIS Hosting
Willis, Tim	675-7027	Technology Services*	Consultant, Technology, Network Services
Wilson, Jeri	675-8621	Technology Services*	Contracted Consultant, Library Services



Region 14 is pleased to provide ***District Depot*** - a one-stop shop for ESC services available to our districts.

Educators log-in with their PITStop credentials for easy button-access to PITStop, Information Station, R14 Service Station, and other services specific to the user.



Information Station

Region 14 is also excited to offer ***Information Station***. You get just-in-time information and resources when you want them.

SB 11 By Taylor signed – 6-6-19

Relating to policies, procedures, and measures for school safety and mental health promotion in public schools.

- Section 10 - Bill adds to a School District's Multihazard emergency operations plan to ensure a district's facility is able to provide communication technology to all teachers (including substitutes) in an emergency.
- Multihazard plans have greater consequences for not being complete or corrected.
- Section 13 – Bomb or Terroristic Threat received triggers notification of parent/guardian as soon as possible.
- Threat Assessment Team creation
- Section 21 – Adds retrofitting of school busses to acceptable issues to be bonded.
- Section 25 – Creates Commissioner Grant Program for School Safety

S.B. 64 By Nelson signed – 6-6-19

Relating to Cybersecurity for information resources.

- Most of this bill will never effect LEAs or ESCs.
- Adds cybersecurity event to the definition of disaster
- Section 10 of the bill establishes the opportunity for State, Local Government and Private entities to share information regarding cybersecurity threats, best practices, and remediation strategies.
- LBB will be (by October 1 of even-numbered years) conducting a report on cybersecurity projects and modernizing legacy systems.
- A state agency is required to report by the 10th Business day after the date of the eradication, closure, and recovery from a breach, suspected breach, or unauthorized exposure to the Department of Information (DIR). This report will include details of the event and include an analysis of the cause of the event.
- Creates the Cyberstar Program- to recognize public and private entities that implement the best practices for cybersecurity developed in accordance with program expectations.

S.B. 820 By Nelson signed – 6-10-19

Relating to a requirement that a school district develop and maintain a cybersecurity framework.

- Defines within the Education Code
- Breach of system security as an incident in which student information that is sensitive, protected, or confidential. As provided by state or federal law, is stolen or copied, transmitted, viewed, or used by a person unauthorized to engage in that action.
- Cyber Attack as an attempt to damage, disrupt, or gain unauthorized access to a computer, computer network, or computer system.
- Cybersecurity as the measures taken to protect a computer, computer network, or computer system against unauthorized use or access.

H.B. 3834 By

Relating to the requirement that certain state and local government employees and state contractors complete a cybersecurity training program certified by the Department of Information Resources.

- A focus on forming information security habits and procedures that protect information resources; and
- teach best practices for detecting, assessing, reporting, and addressing information security threats.
- employees who use a computer to complete at least 25 percent of the employee 's required duties. At least once each year, an employee identified by the agency.

What the Texas Cybersecurity Framework?

SB 820:

- Each school district shall adopt a cybersecurity policy to secure the district infrastructure against cyber-attacks, determine cybersecurity risk and implement mitigation planning.
- Each superintendent shall designate a cybersecurity coordinator as a point of contact between the district, Region 14 and TEA on cybersecurity matters.
- The district's cybersecurity point of contact shall report to Region 14 first, then TEA on any cyber-attack or incident against the district's infrastructure which constitutes a breach of security.
- The district's cybersecurity point of shall provide notice to a parent of an enrolled student in the district of the cyber-attack which required a report to be submitted to TEA.

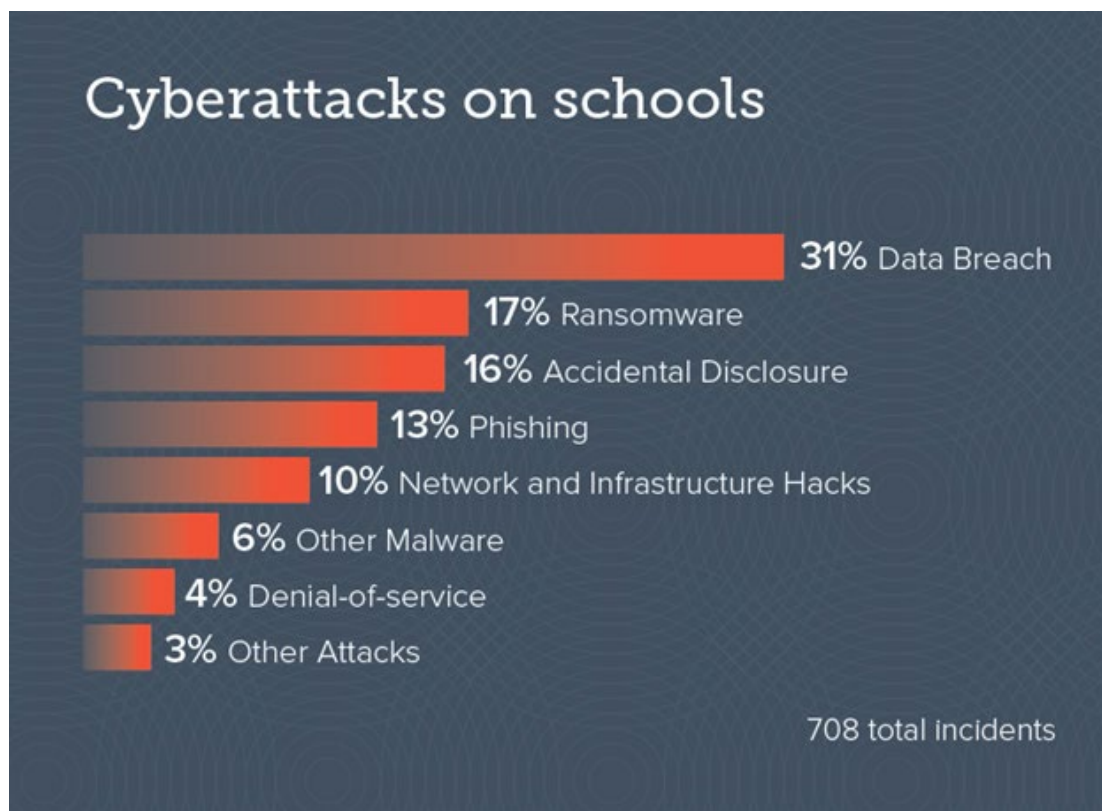
HB 3834:

- Requires all education employees and their contractors to certify at least five cybersecurity training programs.
- Under Section 2054.519:
- Verification of completion of the cybersecurity training program shall be reported to DIR. Periodic audits are required to ensure compliance.
- Updates standards for maintenance of certification by the cybersecurity program under this section.
- Teach best practices for detecting, assessing, reporting, and addressing information security threats.
- The department may contract with an independent third party to certify cybersecurity training programs under this section.

What is Region 14 doing to get you started?

- Region 14 assists with all your policies and procedures. (Move each score to a 1 automatically).
- Region 14 has an “Information Security Steering Committee Charter” meeting with each district. This allows Region 14 to recommend to the districts on what Objectives to start. (These Objectives cost no money and little work for districts).
- With this meeting, the Superintendent will take the “Information Security Steering Committee Charter” packet and “Enterprise Security Plan” to their board for approval. This will then move the district up to a 3 on their score for Objective #4 and #7.
- Region 14 proves KnowBe4 (which we can manage or you can manage). This helps with Objective #14 and 15 on the security plan and HB 3834.

Attacks against U.S school districts 2019 total 301 as of October 31, 2019.



According to Barracuda analysis of data compiled by the K-12 Cybersecurity Resource Center, they have been tracking U.S school attacks since 2016 with a total of 721. As shown in the link: <https://k12cybersecure.com/map/>.

Outside Attacks

R14-PA : 2019/10/02 13:52:22 - 2019/11/01 13:52:21

Action	Risk	Source Zone	Source Country
deny	1	OUTSIDE	United States
deny	1	Inside	10.0.0.0-10.255.255.255
deny	1	OUTSIDE	Russian Federation
deny	3	Inside	10.0.0.0-10.255.255.255
deny	1	OUTSIDE	Thailand
deny	1	OUTSIDE	Netherlands
deny	1	OUTSIDE	Viet Nam
deny	1	OUTSIDE	China
deny	2	Inside	10.0.0.0-10.255.255.255
deny	1	OUTSIDE	India
deny	1	OUTSIDE	Brazil
deny	1	OUTSIDE	Indonesia
deny	1	OUTSIDE	Romania
deny	1	OUTSIDE	Taiwan ROC
deny	1	OUTSIDE	Germany
deny	1	OUTSIDE	Latvia
deny	5	Inside	10.0.0.0-10.255.255.255
deny	1	OUTSIDE	Turkey
deny	1	OUTSIDE	Mexico
deny	1	OUTSIDE	France
deny	1	OUTSIDE	Ukraine
deny	1	OUTSIDE	Venezuela Bolivarian Republic Of
deny	1	OUTSIDE	Canada
deny	1	OUTSIDE	Philippines
deny	1	OUTSIDE	Iran Islamic Republic Of
deny	1	OUTSIDE	Colombia
deny	1	OUTSIDE	Pakistan
deny	1	OUTSIDE	Hong Kong
deny	1	OUTSIDE	Egypt
deny	1	OUTSIDE	United Kingdom
deny	1	OUTSIDE	Italy
deny	1	OUTSIDE	Korea Republic Of
deny	1	OUTSIDE	Switzerland
deny	1	OUTSIDE	Kazakhstan
deny	1	OUTSIDE	Chile
deny	1	OUTSIDE	Bulgaria
deny	1	OUTSIDE	Japan
deny	1	OUTSIDE	Moldova Republic Of
deny	1	OUTSIDE	European Union
deny	1	OUTSIDE	Bangladesh
deny	1	OUTSIDE	Saudi Arabia
deny	1	OUTSIDE	Argentina
deny	1	OUTSIDE	Spain
deny	1	OUTSIDE	Singapore
deny	1	OUTSIDE	Ireland
deny	2	OUTSIDE	United States
deny	1	OUTSIDE	South Africa
deny	2	OUTSIDE	Japan
deny	1	OUTSIDE	Poland
deny	1	OUTSIDE	Peru
deny	1	OUTSIDE	Israel
deny	1	OUTSIDE	Malaysia
deny	1	OUTSIDE	Ecuador
deny	1	OUTSIDE	Mongolia
deny	1	OUTSIDE	Sweden

deny	1	OUTSIDE	Lithuania
deny	1	OUTSIDE	United Arab Emirates
deny	1	OUTSIDE	Kenya
deny	1	OUTSIDE	Georgia
deny	2	OUTSIDE	India
deny	1	OUTSIDE	Armenia
deny	1	OUTSIDE	Bolivia Plurinational State Of
deny	1	OUTSIDE	Belarus
deny	1	OUTSIDE	Australia
deny	1	OUTSIDE	Seychelles
deny	2	OUTSIDE	United Kingdom
deny	1	OUTSIDE	Cambodia
deny	1	OUTSIDE	Greece
deny	1	OUTSIDE	Kuwait
deny	1	OUTSIDE	Morocco
deny	1	OUTSIDE	Montenegro
deny	1	OUTSIDE	Ethiopia
deny	1	OUTSIDE	Lao Peoples Democratic Republic
deny	1	OUTSIDE	Nigeria
deny	1	OUTSIDE	Costa Rica
deny	1	OUTSIDE	Jordan
deny	1	OUTSIDE	Sudan
deny	1	OUTSIDE	Tunisia
deny	2	OUTSIDE	Germany
deny	1	OUTSIDE	Guatemala
deny	1	OUTSIDE	10.0.0.0-10.255.255.255
deny	1	OUTSIDE	Azerbaijan
deny	1	OUTSIDE	Albania
deny	1	OUTSIDE	Ghana
deny	1	OUTSIDE	Iceland
deny	1	OUTSIDE	172.16.0.0-172.31.255.255
deny	1	OUTSIDE	Botswana
deny	1	OUTSIDE	Paraguay
deny	2	OUTSIDE	Singapore
deny	1	OUTSIDE	Croatia
deny	1	OUTSIDE	Portugal
deny	1	OUTSIDE	Serbia
deny	1	OUTSIDE	Panama
deny	1	OUTSIDE	Hungary
deny	1	OUTSIDE	Algeria
deny	1	OUTSIDE	Palestinian Territory Occupied
deny	2	OUTSIDE	Australia
deny	1	OUTSIDE	Dominican Republic
deny	1	OUTSIDE	Honduras
deny	1	OUTSIDE	Uruguay
deny	1	OUTSIDE	Sri Lanka
deny	1	OUTSIDE	Uganda
deny	1	OUTSIDE	Iraq
deny	1	OUTSIDE	Qatar
deny	1	OUTSIDE	Macao
deny	2	OUTSIDE	Czech Republic
deny	1	OUTSIDE	192.168.0.0-192.168.255.255
deny	1	OUTSIDE	Czech Republic
deny	1	OUTSIDE	Myanmar
deny	2	OUTSIDE	China
deny	2	OUTSIDE	Brazil
deny	1	OUTSIDE	Mauritius
deny	1	OUTSIDE	Nepal
deny	1	OUTSIDE	Denmark
deny	2	OUTSIDE	Korea Republic Of
deny	2	OUTSIDE	Canada
deny	1	OUTSIDE	Kyrgyzstan

deny	1	OUTSIDE	Belgium
deny	4	Inside	169.254.0.0-169.254.255.255
deny	1	OUTSIDE	Cyprus
deny	1	OUTSIDE	Macedonia The Former Yugoslav Republic Of
deny	1	OUTSIDE	Bosnia And Herzegovina
deny	1	OUTSIDE	Tanzania United Republic Of
deny	1	OUTSIDE	Austria
deny	1	OUTSIDE	Jamaica
deny	1	OUTSIDE	Norway
deny	2	OUTSIDE	France
deny	1	OUTSIDE	Zimbabwe
deny	1	OUTSIDE	Oman
deny	1	OUTSIDE	Uzbekistan
deny	4	Inside	United States
deny	1	OUTSIDE	New Zealand
deny	1	OUTSIDE	Bahamas
deny	1	OUTSIDE	Cte D Ivoire
deny	1	OUTSIDE	Angola
deny	1	OUTSIDE	Madagascar
deny	1	OUTSIDE	Bahrain
deny	1	OUTSIDE	Gabon
deny	1	OUTSIDE	Tajikistan
deny	1	OUTSIDE	Finland
deny	1	OUTSIDE	Cameroon
deny	1	OUTSIDE	Slovakia
deny	1	OUTSIDE	Libyan Arab Jamahiriya
deny	1	OUTSIDE	El Salvador
deny	1	OUTSIDE	Zambia
deny	2	OUTSIDE	Russian Federation
deny	1	OUTSIDE	Asia Pacific Region
deny	1	OUTSIDE	Martinique
deny	1	OUTSIDE	Trinidad And Tobago
deny	1	OUTSIDE	Brunei Darussalam
deny	1	OUTSIDE	Mozambique
deny	1	OUTSIDE	Syrian Arab Republic
deny	1	OUTSIDE	Land Islands
deny	1	OUTSIDE	Namibia
deny	1	OUTSIDE	Puerto Rico
deny	1	OUTSIDE	Lesotho
deny	1	OUTSIDE	Senegal
deny	1	OUTSIDE	Luxembourg
deny	1	OUTSIDE	Benin
deny	2	OUTSIDE	Turkey
deny	1	OUTSIDE	New Caledonia
deny	1	OUTSIDE	Slovenia
deny	1	OUTSIDE	Burkina Faso
deny	1	OUTSIDE	Lebanon
deny	2	OUTSIDE	Italy
deny	1	OUTSIDE	Congo
deny	1	OUTSIDE	Turkmenistan
deny	1	OUTSIDE	CuraAo
deny	1	OUTSIDE	Sierra Leone
deny	4	OUTSIDE	United States
deny	1	OUTSIDE	Saint Vincent And The Grenadines
deny	1	OUTSIDE	Afghanistan
deny	1	OUTSIDE	Belize
deny	1	OUTSIDE	Antigua And Barbuda
deny	1	OUTSIDE	RUnion
deny	3	Inside	169.254.0.0-169.254.255.255
deny	1	OUTSIDE	Yemen
deny	1	OUTSIDE	Togo
deny	1	OUTSIDE	Nicaragua

deny	1	OUTSIDE	Malta
deny	1	OUTSIDE	Haiti
deny	1	OUTSIDE	Suriname
deny	2	OUTSIDE	Netherlands
deny	1	OUTSIDE	Saint Kitts And Nevis
deny	1	OUTSIDE	Somalia
deny	2	OUTSIDE	European Union
deny	1	OUTSIDE	Saint Lucia
deny	2	OUTSIDE	Viet Nam
deny	1	OUTSIDE	Burundi
deny	1	OUTSIDE	Andorra
deny	2	OUTSIDE	Indonesia
deny	1	OUTSIDE	Maldives
deny	4	OUTSIDE	Germany
deny	2	OUTSIDE	South Africa
deny	2	OUTSIDE	Hong Kong
deny	2	OUTSIDE	Malaysia
deny	1	OUTSIDE	Niger
deny	2	OUTSIDE	Taiwan ROC
deny	2	OUTSIDE	Lithuania
deny	1	OUTSIDE	Papua New Guinea
deny	4	OUTSIDE	Netherlands
deny	1	OUTSIDE	Estonia
deny	1	OUTSIDE	Guam
deny	2	OUTSIDE	Peru
deny	1	OUTSIDE	Aruba
deny	1	OUTSIDE	Guadeloupe
deny	1	OUTSIDE	Congo The Democratic Republic Of The
deny	4	OUTSIDE	Bangladesh
deny	1	OUTSIDE	Rwanda
deny	4	OUTSIDE	China
deny	4	OUTSIDE	Brazil
deny	1	OUTSIDE	100.64.0.0-100.127.255.255
deny	1	OUTSIDE	Malawi
deny	4	OUTSIDE	Russian Federation
deny	1	OUTSIDE	Unknown
deny	4	Inside	10.0.0.0-10.255.255.255
deny	1	OUTSIDE	Equatorial Guinea
deny	1	OUTSIDE	Liberia
deny	1	OUTSIDE	Cayman Islands
deny	1	OUTSIDE	Mali
deny	2	OUTSIDE	Kazakhstan
deny	2	OUTSIDE	Belarus
deny	3	Inside	192.168.0.0-192.168.255.255
deny	1	OUTSIDE	169.254.0.0-169.254.255.255
deny	1	OUTSIDE	Guyana
deny	2	OUTSIDE	Serbia
deny	4	OUTSIDE	Spain
deny	2	OUTSIDE	Argentina
deny	1	OUTSIDE	Turks And Caicos Islands
deny	1	OUTSIDE	Swaziland
deny	1	OUTSIDE	Barbados
deny	2	OUTSIDE	Spain
deny	1	OUTSIDE	Virgin Islands U
deny	2	OUTSIDE	Bulgaria
deny	1	OUTSIDE	Fiji
deny	2	OUTSIDE	Dominican Republic
deny	1	OUTSIDE	Tonga
deny	2	OUTSIDE	Chile
deny	2	OUTSIDE	Ukraine
deny	1	OUTSIDE	Chad
deny	1	OUTSIDE	Saint Martin (French Part)

deny	1	OUTSIDE	South Sudan
deny	4	Inside	Malaysia
deny	4	OUTSIDE	France
deny	4	OUTSIDE	Taiwan ROC
deny	1	OUTSIDE	Gambia
deny	4	OUTSIDE	European Union
deny	1	OUTSIDE	Sint Maarten (Dutch Part)
deny	2	OUTSIDE	Pakistan
deny	2	OUTSIDE	Thailand
deny	2	OUTSIDE	Mexico
deny	4	OUTSIDE	Turkey
deny	2	OUTSIDE	Ireland
deny	1	OUTSIDE	Dominica
deny	4	OUTSIDE	Japan
deny	3	Inside	172.16.0.0-172.31.255.255
deny	2	OUTSIDE	Tanzania United Republic Of
deny	1	OUTSIDE	Djibouti
deny	2	OUTSIDE	Israel
deny	1	OUTSIDE	Mayotte
deny	1	OUTSIDE	Liechtenstein
deny	2	OUTSIDE	Portugal
deny	2	OUTSIDE	Colombia
deny	2	OUTSIDE	Poland
deny	2	OUTSIDE	Kuwait
deny	1	OUTSIDE	French Polynesia
deny	2	OUTSIDE	10.0.0.0-10.255.255.255
deny	2	OUTSIDE	Qatar
deny	1	OUTSIDE	Guinea
deny	2	OUTSIDE	Uzbekistan
deny	2	OUTSIDE	United Arab Emirates
deny	2	OUTSIDE	Myanmar
deny	2	OUTSIDE	Oman
deny	1	OUTSIDE	French Guiana
deny	2	OUTSIDE	Philippines
deny	2	OUTSIDE	Bosnia And Herzegovina
deny	2	OUTSIDE	Bolivia Plurinational State Of
deny	2	OUTSIDE	Georgia
deny	2	OUTSIDE	Tajikistan
deny	2	OUTSIDE	Egypt
deny	4	OUTSIDE	Canada
deny	2	OUTSIDE	Nigeria
deny	2	OUTSIDE	Iran Islamic Republic Of
deny	1	OUTSIDE	Timor-Leste
deny	1	OUTSIDE	San Marino
deny	1	OUTSIDE	Bermuda
deny	4	OUTSIDE	Bulgaria
deny	4	OUTSIDE	Moldova Republic Of
deny	2	OUTSIDE	Sudan
deny	4	OUTSIDE	Iran Islamic Republic Of
deny	1	OUTSIDE	Cape Verde
deny	4	OUTSIDE	Mexico
deny	1	OUTSIDE	Central African Republic
deny	4	OUTSIDE	Hong Kong
deny	2	OUTSIDE	Azerbaijan
deny	4	OUTSIDE	Singapore
deny	1	OUTSIDE	Jersey
deny	2	OUTSIDE	Saudi Arabia
deny	2	OUTSIDE	Djibouti
deny	4	OUTSIDE	Nigeria
deny	4	OUTSIDE	Viet Nam
deny	2	OUTSIDE	172.16.0.0-172.31.255.255
deny	4	OUTSIDE	Indonesia

deny	4	OUTSIDE	Philippines
deny	4	Inside	China
deny	1	OUTSIDE	Mauritania
deny	4	Inside	United Kingdom
deny	1	SSLVPN	192.168.0.0-192.168.255.255
deny	4	OUTSIDE	Slovakia
deny	4	OUTSIDE	Korea Republic Of
deny	1	OUTSIDE	Grenada
deny	1	OUTSIDE	Unknown
deny	2	OUTSIDE	Rwanda
deny	1	Inside	100.64.0.0-100.127.255.255
deny	4	OUTSIDE	Romania
deny	1	OUTSIDE	Bhutan
deny	4	OUTSIDE	United Kingdom
deny	2	OUTSIDE	Puerto Rico
deny	4	OUTSIDE	10.0.0.0-10.255.255.255
deny	2	OUTSIDE	Costa Rica
deny	1	OUTSIDE	Netherlands Antilles
deny	2	OUTSIDE	Slovakia
deny	2	OUTSIDE	Cambodia
deny	2	OUTSIDE	Moldova Republic Of

Round Rock ISD affected by a third-party data breach

The breach impacted around 13,000 schools and universities across the U.S.

Video: https://youtu.be/-Z1jRnY8_z8



<https://goo.gl/Ry1UJZ>

DIGITAL INNOVATION

August 2019



*Supporting
Non-Traditional Instructional
Strategies through modern Learning
Experiences*

- G Suite for Education
- MakerEd
- Coding
- COMPILE
- Social Media
- PBL
- Design Thinking
- AR/VR in EDU
- BreakoutEDU
- Drones
- Robotics
- 3D Design and Printing
- Laser Design
- CNC Production
- Video and Podcast
- Discovery Education
- Tech Apps
- Dig Inn! Collaboration
- ENDLESS DESTINATIONS!

Christy Cate
Digital Innovation Consultant
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Hilary Miller
Digital Innovation Consultant
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Shawn Schlueter
Digital Innovation Consultant
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*We want to join you
on the journey!*

*Let's
enjoy the
ride!*



2019 has really taken off!



- **Abilene ISD's Center for Innovation at McMurry** had a 3-day blast at the R14 Service Station.



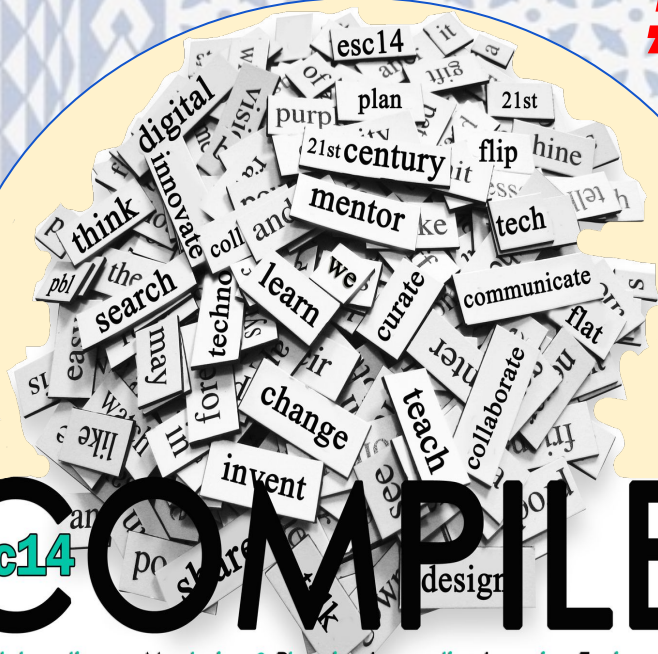
- **Abilene ISD's Center for Innovation at McMurry** enjoyed a day of [Google Expeditions](#) and [Tinkercad](#)
- **Wylie East and West Junior Highs** and **Eastland Siebert Elementary** explored coding with the [Ozobots](#).
- **Eastland Siebert Elementary GT** students enjoyed problem solving with the [Codeapillars](#), [Osmo](#), and [Beebots](#).
- **Abilene, Breckenridge, Merkel** and the **ESC** animated their artwork with the [Hummingbird Kits](#).
- **Clyde Intermediate** is currently exploring the virtual world through [Google Expeditions](#).
- **Merkel ISD** scheduled a [Discovery Education](#) Overview Day to help educators explore the possibilities.



- **Merkel and Roscoe** enjoyed a [LEGO Robotics](#) workshop.
- **Comanche Elementary GT** brought lots of excitement to the R14 Service Station.
- **ESC Consultants, Colorado City, Merkel, and Sweetwater** experienced an overview of [Google Drive Basics](#).

Fall Excitement Continues!

#GAME - ON Power - Up Your Classroom!



esc14 COMPILER

Collaborative on Mentoring & Planning Innovative Learning Environments

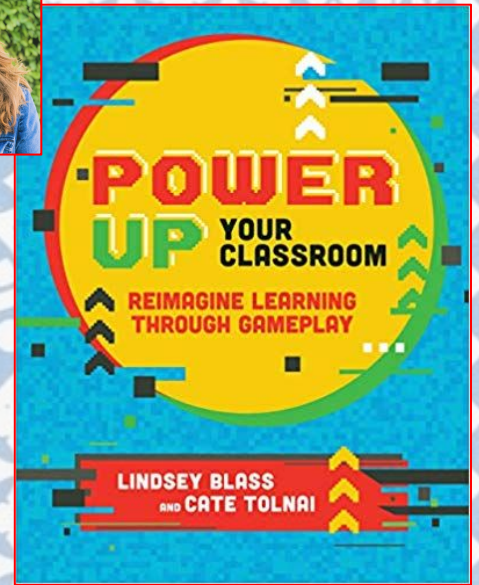
esports



GAMIFICATION

VS

GAME-BASED LEARNING



Click [here](#) for presentation. All resources are in the speaker notes.





Fall Fun Still to Come!



- 11/7 - [Tinker This: 3D Printing and Design](#)
- 11/14-11/15 - [Google Certified Educator Level 1](#)
- 11/20 - [AR/VR with Littles](#)
- 12/9-12/15 - [HOUR OF CODE WEEK!](#)
- 12/11-12/13 - [Google Certified Educator Level 2](#)

Spring Options Coming Soon!



Tip: Use filter options in PITStop to find our sessions.

Postings for spring appear in December.

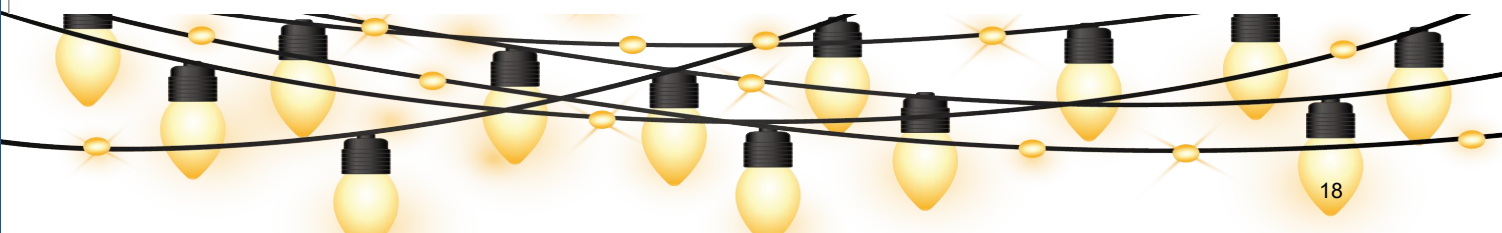
Region 14 PITStop

Workshops

Home Workshops Catalog

When: November - May | Subject: Technology | Grade: (any grade)

Location: (any location) | Audience: (any audience)



Coming Soon!

- **Cisco ISD** Blended Learning Showcase
- **Abilene Madison & Clack** to the R14 Service Station
- **TCEA Area 14 Robotics Competition** at ACU
- Technology Integration Introduction for the Alternative Certification Program



- **Gorman Secondary GT** to the R14 Service Station
- **TCEA Convention & Exposition**



R14 Service Station

<https://sites.google.com/esc14.net/r14servicestation>

Classroom sets available for **checkout**:

- Merge Cubes and Viewers
- Rubiks Cubes
- Ozobots
- Spheros
- Raspberry Pis
- Microbits
- Google Expeditions



Other R14 Service Station options:

- Plan an experience for students onsite
- Plan for the Roadside Assistance mobile cart
- Book an offsite meeting space

Join us...

Learn through

creativity, collaboration, EXPLORATION, RELAXATION... FUN!

Now Available!



Click [here](#) to access.

Region 14 is pleased to provide **District Depot** - a one-stop shop for ESC services available to our districts.

Educators log-in with their PITStop credentials for easy button-access to PITStop, Information Station, R14 Service Station, and other services specific to the user.

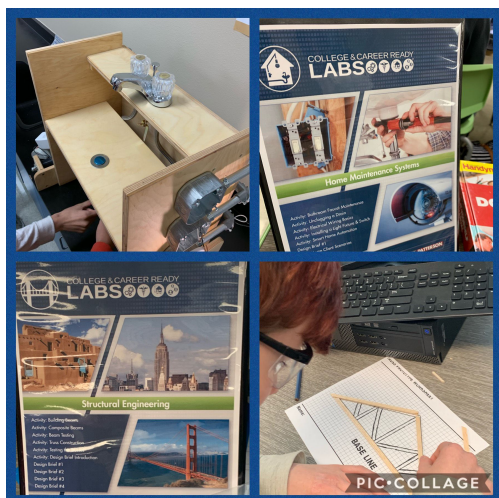


Information Station

Region 14 is also excited to offer **Information Station**. You get just-in-time information and resources when you want them.

Be on the lookout for videos, documents, audio clips, and web links to provide you with accessible content without spamming your Inbox.

Dig Inn! - Digital Innovation and Tech Integration and Instructional Technology district enthusiasts are meeting once a month to increase impact on student learning!



In October, we met at **San Angelo ISD** and toured their new Paxton Patterson College & Career Lab and STEM Lab.

<https://www.paxtonpatterson.com/>



GEG-WESTX

(Google Educator Groups)

is proud to recognize these Region 14

Level 1 Google Certified Educators



Abilene ISD	<i>Chrissy Adkins</i>	Abilene ISD	<i>Suzy Kehret</i>
Abilene ISD	<i>Lucero Aguirre</i>	Abilene ISD	<i>Angie Kenley</i>
Abilene ISD	<i>Shannon Allen</i>	Abilene ISD	<i>Tammara Lackey</i>
Abilene ISD	<i>Alisa Anderson</i>	Abilene ISD	<i>Tiffany Loftin</i>
Abilene ISD	<i>Heidi Anderson</i>	Abilene ISD	<i>Jennifer McLean</i>
Abilene ISD	<i>Debra Borchert</i>	Abilene ISD	<i>Jill Monroe</i>
Abilene ISD	<i>Kelley Bradshaw</i>	Abilene ISD	<i>Tara Nelson</i>
Abilene ISD	<i>Sarah Britzke</i>	Abilene ISD	<i>Courtney Oglesby</i>
Abilene ISD	<i>Audra Brown</i>	Abilene ISD	<i>Ashley Parker</i>
Abilene ISD	<i>Stephanie Brown</i>	Abilene ISD	<i>Rose Partee</i>
Abilene ISD	<i>Jera Bunton</i>	Abilene ISD	<i>Michael Reilly</i>
Abilene ISD	<i>Brandon Carr</i>	Abilene ISD	<i>Rachel Robinson</i>
Abilene ISD	<i>Taylor Claxton</i>	Abilene ISD	<i>Jimmy Schaeffer</i>
Abilene ISD	<i>Carolynn Conner</i>	Abilene ISD	<i>Danetta Shelburne</i>
Abilene ISD	<i>Melinda Cook</i>	Abilene ISD	<i>Kristen Simpson</i>
Abilene ISD	<i>Eden Doss</i>	Abilene ISD	<i>Lorry Spears</i>
Abilene ISD	<i>Lucille Fullen</i>	Abilene ISD	<i>Janeigh Stalling</i>
Abilene ISD	<i>Shane Gilley</i>	Abilene ISD	<i>Gayle Turnage</i>
Abilene ISD	<i>Catherine Gibson</i>	Abilene ISD	<i>Cindy Usery</i>
Abilene ISD	<i>Libby Gibson</i>	Abilene ISD	<i>Holley Verrett</i>
Abilene ISD	<i>Beth Green</i>	Abilene ISD	<i>Ashley West</i>
Abilene ISD	<i>Roger Hall</i>	Abilene ISD	<i>Janaye Wideman</i>
Abilene ISD	<i>Amanda Hamilton</i>	Abilene ISD	<i>Geraldine Wills</i>
Abilene ISD	<i>Heather Henderson</i>	Albany ISD	<i>Kevin Hill -</i>
Abilene ISD	<i>William Holloway</i>		<i>District Admin</i>
Abilene ISD	<i>Nelda Johnson</i>	Albany ISD	<i>Kelli Kreidler</i>
Abilene ISD	<i>Daniel Kaplinski</i>		



If you know other educators who should be included on this list, please contact the GEG-WESTX leader, **Christy Cate** ccate@esc14.net.

Level 1 and Level 2 Certified Educator Trainings coming this fall.



GEG-WESTX

(Google Educator Groups)

is proud to recognize these Region 14

Level 1 Google Certified Educators



Anson ISD	<i>Amber Jobe</i>	DeLeon ISD	<i>Lori Campbell</i>
Anson ISD	<i>Todd Lange</i>	Eastland ISD	<i>Jennifer Bonilla</i>
Anson ISD	<i>Amy McKnight</i>	Eastland ISD	<i>Stephanie Cox</i>
Baird ISD	<i>Daniel Brock</i>	Eastland ISD	<i>Lauren Hatton</i>
Blackwell CISD	<i>Jamie Rasco</i>	Eastland ISD	<i>Kim Howell</i>
Breckenridge ISD	<i>Donny Funderburg</i>	Eastland ISD	<i>Kristin Jordan</i>
Breckenridge ISD	<i>Abby Moore</i>	Eastland ISD	<i>Ashley Lowrance</i>
Breckenridge ISD	<i>Vince Moore</i>	Eastland ISD	<i>Tommie Parker</i>
Clyde CISD	<i>Makenzie Bingham</i>	Eastland ISD	<i>Debbie Thompson</i>
Clyde CISD	<i>Angela Burson</i>	Eastland ISD	<i>Cory Williamson</i>
Clyde CISD	<i>Dianne Davis</i>	Eastland ISD	<i>Courtney Williamson</i>
Clyde CISD	<i>Jared Duncum -</i>	Eula ISD	<i>Mica Damron</i>
	<i>Principal</i>	Eula ISD	<i>Stephen Danser</i>
Clyde CISD	<i>Amelia Emery</i>	Eula ISD	<i>Kim Dean</i>
Clyde CISD	<i>Cathy Gerhart</i>	Eula ISD	<i>Lori Oglesby</i>
Clyde CISD	<i>Jessica Harrison</i>	Eula ISD	<i>Deann Powers</i>
Clyde CISD	<i>Misti Kingston</i>	Gustine ISD	<i>Patti Blue -</i>
Clyde CISD	<i>Paula Kinslow -</i>		<i>Superintendent</i>
	<i>District Admin</i>	Gustine ISD	<i>Rebekah Kilburn</i>
Clyde CISD	<i>Jessica McGuire</i>	HSU	<i>Dr. Mary Christopher</i>
Clyde CISD	<i>Amy Saunders</i>	HSU	<i>Dr. Renee Collins</i>
Clyde CISD	<i>Trella Satterfield</i>	HSU	<i>Dr. Emily Dean</i>
Colorado City	<i>Kim Wruble</i>	HSU	<i>Dr. Raney Edmiston</i>
Comanche ISD	<i>Leanne Ingram</i>	HSU	<i>Shannon Maynard</i>
Comanche ISD	<i>Mindy McAiley</i>	HSU	<i>Dr. Trube Miller</i>
Comanche ISD	<i>Aven Talley</i>	Haskell ISD	<i>Kevin Compton</i>
Cross Plains ISD	<i>Jeanette Baron</i>	Haskell ISD	<i>Amanda Hadaway</i>
Cross Plains ISD	<i>LeaJean Wilkerson</i>	Haskell ISD	<i>Betsy Parham</i>



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GEG-WESTX

(Google Educator Groups)

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Level 1 Google Certified Educators



Hawley ISD	<i>Melody Collier - District Admin</i>	Merkel ISD	<i>Ashlei Adams</i>
Hawley ISD	<i>Stacia Hines</i>	Merkel ISD	<i>Bryan Allen - Superintendent</i>
Hawley ISD	<i>Chad Hoffman - Principal</i>	Merkel ISD	<i>Suzie Steckly</i>
Hawley ISD	<i>Matt Preston</i>	Merkel ISD	<i>Bridgett Taylor</i>
Hawley ISD	<i>Marlee Wilhelm</i>	Moran ISD	<i>Cheyenne Zieman</i>
Hawley ISD	<i>Breanna Young</i>	R14 ESC	<i>Anita Wheat</i>
Hermleigh ISD	<i>Sarah Headrick</i>	R14 ESC	<i>Angie Aubin</i>
Highland ISD	<i>Brooke Sanford</i>	R14 ESC	<i>Christy Cate</i>
In region	<i>Amanda Hamilton</i>	R14 ESC	<i>Amber Davies</i>
Ira ISD	<i>Meagan Rosson</i>	R14 ESC	<i>Nancy Galle</i>
Jim Ned ISD	<i>Tina Brown</i>	R14 ESC	<i>John Lally</i>
Jim Ned ISD	<i>Julie Garner</i>	R14 ESC	<i>Suzanne McGuire</i>
Jim Ned ISD	<i>Lea Hutt</i>	R14 ESC	<i>Hilary Miller</i>
Jim Ned ISD	<i>Jessica Jacob</i>	R14 ESC	<i>Brit Pursley</i>
Jim Ned ISD	<i>Dana Keiner</i>	R14 ESC	<i>Shawn Schlueter</i>
Jim Ned ISD	<i>Dana Keiner</i>	R14 ESC	<i>Angi Thomas</i>
Jim Ned ISD	<i>Amber Prentice</i>	Ranger ISD	<i>Nanette Edwards</i>
Jim Ned ISD	<i>Mindy Shaw</i>	Ranger ISD	<i>Lindsey Hawvermale - District Admin</i>
Jim Ned ISD	<i>Marja Swart</i>	Responsive Ed	<i>Julia King</i>
Kenley School	<i>Qi Hang - Principal</i>	Roby CISD	<i>Jason Carter - Principal</i>
Kenley School	<i>Paula Waddle</i>	Rotan ISD	<i>Bruce Martin</i>
Lorraine ISD	<i>Krystal Acevedo</i>		
Lorraine ISD	<i>Michael Barrientez</i>		
Lorraine ISD	<i>Lacy Jones</i>		
Lorraine ISD	<i>John Rawlings</i>		



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ccate@esc14.net.



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Level 1 Google Certified Educators



Snyder ISD	<i>Jennifer Beard</i>
Snyder ISD	<i>Samantha Francart</i>
Snyder ISD	<i>Allie Krop</i>
Snyder ISD	<i>Ashleigh Posey</i>
Snyder ISD	<i>Lindsay Ward</i>
Stamford ISD	<i>Debbie Birdsong</i>
Stamford ISD	<i>Theasa LeFevre</i>
Sweetwater ISD	<i>Tamra Burt</i>
Sweetwater ISD	<i>Melinda McCarty - District Admin</i>
Sweetwater ISD	<i>Nick Rutherford - District Admin</i>
Sweetwater ISD	<i>Kimberly Wright</i>
Trent ISD	<i>Leighton Conway</i>
Wylie ISD	<i>Reagan Berry</i>
Wylie ISD	<i>Garrett Dowell</i>
Wylie ISD	<i>Luke Hurst</i>
Wylie ISD	<i>Jackie Powell</i>
Wylie ISD	<i>Bill Young</i>



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Level 2 Google Certified Educators



Abilene ISD	<i>Chrissy Adkins</i>	Hawley ISD	<i>Stacia Hines</i>
Abilene ISD	<i>Shannon Allen</i>	Hawley ISD	<i>Breanna Young</i>
Abilene ISD	<i>Heidi Anderson</i>	Hermleigh ISD	<i>Sarah Headrick</i>
Abilene ISD	<i>Brandon Carr</i>	Highland ISD	<i>Brooke Sanford</i>
Abilene ISD	<i>Lucille Fullen</i>	Jim Ned ISD	<i>Jessica Jacob</i>
Abilene ISD	<i>Catherine Gibson</i>	Jim Ned ISD	<i>Amber Prentice</i>
Abilene ISD	<i>William Holloway</i>	Merkel ISD	<i>Ashlei Adams</i>
Abilene ISD	<i>Ashley Parker</i>	Merkel ISD	<i>Suzie Steckly</i>
Abilene ISD	<i>Cindy Usery</i>	Merkel ISD	<i>Bridgett Taylor</i>
Abilene ISD	<i>Holley Verrett</i>	Merkel ISD	<i>Cheyenne Zieman</i>
Abilene ISD	<i>Janaye Wideman</i>	R14 ESC	<i>Christy Cate</i>
Abilene ISD	<i>Geraldine Wills</i>	R14 ESC	<i>Nancy Galle</i>
Albany ISD	<i>Kevin Hill</i>	R14 ESC	<i>John Lally</i>
Albany ISD	<i>Kelli Kreidler</i>	R14 ESC	<i>Hilary Miller</i>
Anson ISD	<i>Amber Jobe</i>	R14 ESC	<i>Shawn Schlueter</i>
Anson ISD	<i>Amy McKnight</i>	Ranger ISD	<i>Lindsey Hawvermale - District Admin</i>
Clyde ISD	<i>Angela Burson</i>	Ranger ISD	<i>Nanette Edwards</i>
Clyde ISD	<i>Jessica McGuire</i>	Roby CISD	<i>Jason Carter - Principal</i>
Eastland ISD	<i>Cory Williamson</i>	Snyder ISD	<i>Jennifer Beard</i>
Eastland ISD	<i>Courtney Williamson</i>	Wylie ISD	<i>Bill Young</i>
Eula ISD	<i>Mica Damron</i>		
Eula ISD	<i>Kim Dean</i>		
Eula ISD	<i>Deann Powers</i>		
Haskell ISD	<i>Kevin Compton</i>		
Haskell ISD	<i>Amanda Hadaway</i>		

If you know other educators who should be included on this list, please contact the GEG-WESTX leader,

Christy Cate ccate@esc14.net.



GEG-WESTX

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Google Certified Trainers



Abilene ISD
Abilene ISD
Abilene ISD
Clyde CISD
Haskell ISD

Chrissy Adkins
Brandon Carr
Lucille Fullen
Angela Burson
Amanda Hadaway

R14 ESC
R14 ESC
Roby CISD

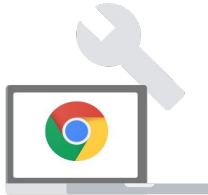
Christy Cate
Hilary Miller
Jason Carter -
Principal

GEG-WESTX

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Certified Chrome OS IT Administrators



Merkel ISD

Suzie Steckly

If you know other educators who should be included on this list, please contact the GEG-WESTX leader,

Christy Cate ccate@esc14.net.

ESC 14 App Services

<https://goo.gl/8AaAUd>



HOT TOPICS

● District App Service Yearly Archive

- Each district yearly App Service archive will be processed when the district archives July 2019 pay period.

● TxEIS transmittal-prep version update

- Nightly updates from TxEIS
 - Staff Info, Sub Info
 - Leave balances
- Update Staff/Sub lists throughout all App Services - (TimeKeeper, TimesAway, etc.)

● Staff Absence Report new feature

- TkSubMatch - Cross reference sub TimeKeeper actions with TimesAway sub assignments.
- Highlights missed sub assignments or absence request submissions.

ESC 14 App Services



Region 14
Education Service Center

Search...



Service for World Class Schools

HOME

Departments

Programs & Services

R14 Districts

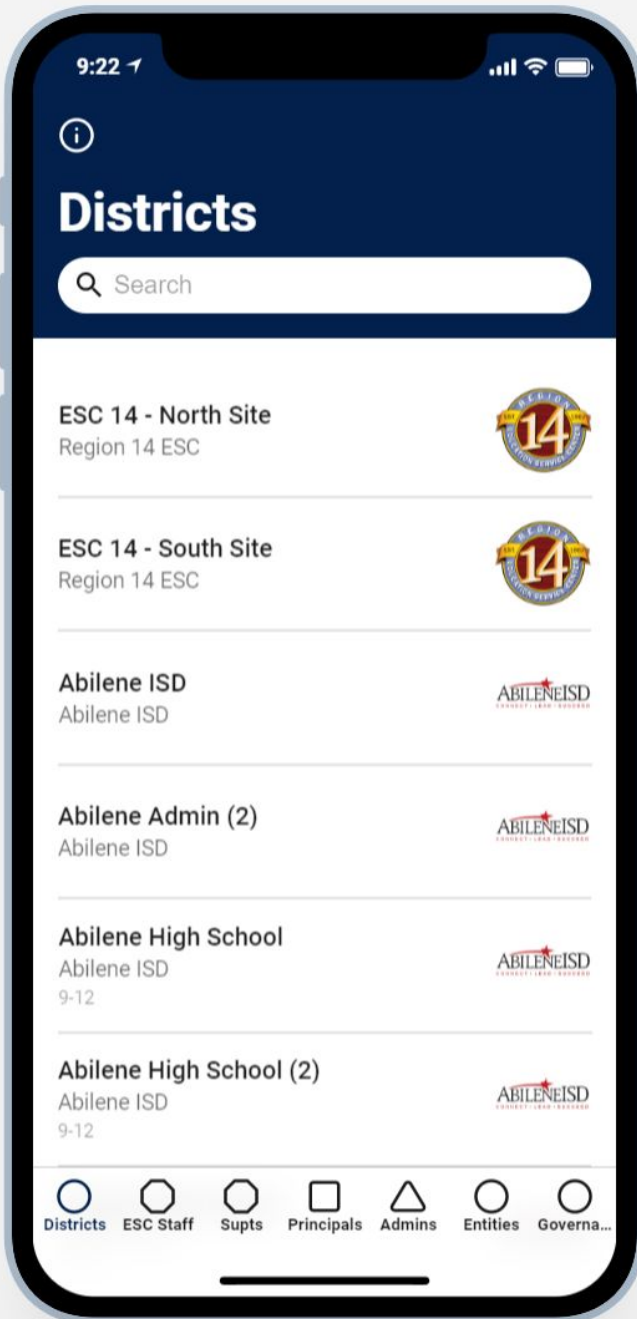
PITStop

Jobs

ESC Employees

About Us

<http://www.esc14.net>



Scan with camera to install app.



R14 School Directory

by App Script

Region 14 ESC School Directory

For updates/changes to your district's info, please contact:

Melissa Morales

325-675-8608

mmorales@esc14.net

ESC 14

App Services

Info Site

www.esc14.net

The screenshot shows the ESC 14 website interface. At the top left is the logo for Region 14 Education Service Center, established in 1967. To the right is the text "Region 14 Education Service Center" and a search bar. Below the header is a navigation menu with items: Departments, Programs & Services, R14 Districts, PITStop, Jobs, R14 Service Station, ESC Employees, and About Us. A red box highlights "Departments" with an arrow pointing to a dropdown menu. The dropdown menu contains: Technology Services - Home, Technology Services - Staff, Programs, and Bomgar. A red box with the number "1." points to "Technology Services" in the dropdown. A second red box with the number "2." points to "Programs" in the dropdown. A third red box with the number "3." points to the "Apps Services" icon in a grid of service icons. The grid includes: Apps Services (highlighted), Digital Innovation, Distance Learning, eRate, Library Services / Media Services, Media Production Lab, Network Services, TSDS, TxEIS Student, and WTTC. The main heading "Technology Services Programs" is displayed in large blue text.

ESC 14

App Services

Info Site

<https://goo.gl/8AaAUd>

App Services Home



Select Icon Links below for Information on Specific Services



[TimesAway](#)



[TimeKeeper](#)



[TransTrack](#)



[HelpTrack](#)



[TravelTrack](#)



[App Services](#)

[Overview and Contact Info](#)

ESC 14 App Services

<https://goo.gl/8AaAUd>

- District Custom G-Suite applications

- **TimesAway**



- Absence from Duty/Sub requests



- **TimeKeeper**



- Hourly time clock system

- **HelpTrack**



- Support requests(tech, maint, etc.)

- **TransTrack**



- Transportation requests/assignments

- **TravelTrack** - designed with co-ops in mind



- Mileage tracking/reimbursements

Staff/Student Upload Services

- **ESTAR/MSTAR** <https://goo.gl/jDapu8> **ESTAR/MSTAR**
- **PITStop**
- **Eduphoria**
- **Library Services**
- **TEA's Roster Validation Data**
- **misc district requests for third party applications**
- **based on TxEIS export .sql scripts**

TimeKeeper - Time Management



Date	Time	Daily Calculations	TimeKeeper Action	Name	Employee Number	Job Code	Additional Info	Resolved Note
5/9/2016	1:08 PM		Clock In	Staff Names	Empl. #s	Maintenance/Custodian		
5/9/2016	2:58 PM	1.84	Clock Out			Maintenance/Custodian		
5/9/2016	2:58 PM		Clock In			Transportation		
5/9/2016	4:22 PM	1.39	Clock Out			Transportation		
5/10/2016	6:00 AM		Clock In			Transportation		
5/10/2016	7:35 AM	1.58	Clock Out			Transportation		
5/10/2016	7:35 AM		Clock In			Maintenance/Custodian		
5/10/2016	11:34 AM	4	Clock Out			Maintenance/Custodian		
5/10/2016	1:02 PM		Clock In			Maintenance/Custodian		
5/10/2016	2:57 PM	1.93	Clock Out			Maintenance/Custodian		
5/10/2016	2:58 PM		Clock In			Transportation		
5/10/2016	4:21 PM	1.39	Clock Out			Transportation		
5/11/2016	6:08 AM		Clock In			Transportation		
5/11/2016	7:36 AM	1.47	Clock Out			Transportation		
5/11/2016	7:36 AM		Clock In			Maintenance/Custodian		
5/11/2016	11:40 AM	4.06	Clock Out			Maintenance/Custodian		
5/11/2016	1:07 PM		Clock In			Maintenance/Custodian		
5/11/2016	2:56 PM	1.81	Clock Out			Maintenance/Custodian		

- Easy Clock In/Out Management
- Error notifications/flags

Select Employee	1/29/2017	2/4/2017		2/5/2017		2/11/2017		2/12/2017		2/18/2017		2/19/2017		2/25/2017		Pay Period Totals		
	Job Code Hours	Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs	Reg Hrs	Prem Hrs
Alde																		
Bus_Driver	5.95	5.16	0.79	6.12	5.34	0.78	4.93	4.93									15.43	1.57
Cafeteria																		
Maintenance	40.16	34.84	5.32	39.74	34.66	5.08	31.93	31.93									101.43	10.40
Secretary																		
Student_Worker																		
Substitutes																		
Teacher																		
Technology																		
UIL																		
YHU																		
Total Hours	46.11	40.00	6.11	45.86	40.00	5.86	36.86	36.86			0.00			0.00			116.86	11.97
>Sub-Total Regular Weekly Hours	40			40			36.86				0.00			0.00				
>Sub-Total Premium Hours	6.11		13.25%	5.86		12.78%												

Weekly Job Code Subtotals

- OT hours auto-proportioned
- Assists with Blended Rate Calculations



TimeKeeper - My TimeKeeper Site

Employee Access

- Today's TimeKeeper Actions
- Current Pay Period Total and Weekly Summary
- TimeKeeper Actions for entire pay period

MY CURRENT PAY PERIOD SUMMARY

Today's TimeKeeper Actions

[Print](#)

Date	Time	Action	Name	Empl. Number	Job Code	Additional Info
2017/05/23	4:59 AM	Clock In	[Redacted]	542	500 Maintenance/Custodian	

Current Pay Period Summary

[Print](#)

User_Name	Pay Period Reg. Hrs.	Pay Period OT Hrs.	Week 1 Reg. Hrs	Week 1 Extra Hrs.	Week 2 Reg. Hrs	Week 2 Extra Hrs.	Week 3 Reg. Hrs	Week 3 Extra Hrs.	Week 4 Reg. Hrs	Week 4 Extra Hrs.	Week 5 Reg. Hrs	Week 5 Extra Hrs.
[Redacted]	94.09	13.46	40	6.5	40	6.96	14.09					

Current Pay Period TimeKeeper Actions

[Print](#)

Date	Time	TimeKeeper Action	Daily Calculations	Name	Employee Number	Job Code	Additional Info	Resolved Note
2017/05/08	4:16 AM	Clock In		[Redacted]	542	500 Maintenance/Custodian		
2017/05/08	8:00 AM	Clock Out	3.73	[Redacted]	542	500 Maintenance/Custodian		
2017/05/08	10:17 AM	Clock In		[Redacted]	542	500 Maintenance/Custodian		
2017/05/08	3:10 PM	Clock Out	4.88	[Redacted]	542	500 Maintenance/Custodian		
2017/05/09	4:45 AM	Clock In		[Redacted]	542	500 Maintenance/Custodian		



App Services

2019-2020



Updates Implemented

- **Dashboard Approach - Web Interface**
- **Performance & Feature enhancements**



TimesAway



TimeKeeper



TransTrack

- **Staff Absence Report**
- **TxEIS Transmittal Prep**
- **District App Services sites**
-
- **Schedule Now:**
 - **Demos**
 - **New Admin Staff Trainings**

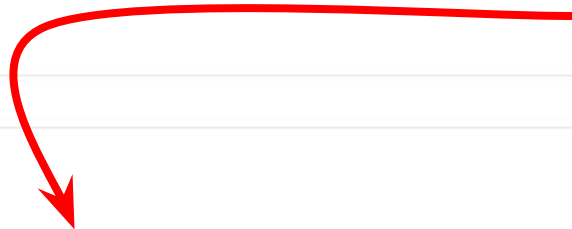
Campus Access - Sub Search Site



TODAY'S SUBS

Print

Substitute	Start Date	Day(s)	Staff Member	Reason	Request ID
Subs	03/23/2017	1	Staff	SCHOOL BUSINESS	1703_10110455
	03/23/2017	1		STATE PERSONAL	1703_21023519



UPCOMING SUBS NEEDED

Print

Staff Member	Start Date	Day(s)	Sub Assign	Status	Reason	Request ID
Staff	03/28/2017	1	Sub Assign Link	PENDING	STATE PERSONAL	1703_21113007
	04/06/2017	1/2 (pm only)	Sub Assign Link	PENDING	STATE PERSONAL	1703_10113507
	05/04/2017	1	Sub Assign Link	PENDING	SCHOOL BUSINESS	1703_07100401

SUB SEARCH



Choose a Date then View List for Campus subs that are not booked on that day.



My TimesAway Site



Employee Access

MY TIMESAWAY - PREVIOUS, CURRENT AND UPCOMING

Print

Name	Start Date	End Date	Days	Edit/Cancel	Reason	Substitute	Requ ID	State
Staff Name	2017/02/22	2017/02/22	1/2 (pm only)		STATE PERSONAL	Subs Name	1703_01103708	APPROVED
	2017/02/27	2017/02/27	1		STATE PERSONAL		1703_07083336	APPROVED
	2017/03/03	2017/03/03	1		STATE PERSONAL		1703_07085542	APPROVED
	2017/03/06	2017/03/06	1		STATE PERSONAL		1703_07085932	APPROVED
	2017/03/07	2017/03/07	1		STATE PERSONAL		1703_07090502	APPROVED
	2017/03/08	2017/03/08	1		STATE PERSONAL		1703_07090758	APPROVED
	2017/05/04	2017/05/04	1	Edit/Cancel link	SCHOOL BUSINESS		1702_23010500	APPROVED

My Sub Assignments Site

MY CURRENT AND UPCOMING SUB ASSIGNMENTS

Substitute Access



Select Name, Enter Employee Number and select VIEW to see current and upcoming assignments.

Select Name...

Print

Name	Campus	Start Date	End Date	Days	Substitute	Requ ID	State
Staff Names	Elementary	2017/03/08	2017/03/08	1	My Name	1703_07090947	APPROVED
	Elementary	2017/03/09	2017/03/09	1		1703_03114456	APPROVED
	Elementary	2017/03/20	2017/03/20	1		1703_19043150	APPROVED
	Elementary	2017/03/29	2017/03/29	1		1703_10111512	APPROVED
	Elementary	2017/04/06	2017/04/06	1		1703_10113715	APPROVED
	Elementary	2017/04/11	2017/04/11	1		1703_10114248	APPROVED
	Elementary	2017/04/26	2017/04/26	1/2 (am only)		1703_22092501	APPROVED
	Elementary	2017/05/03	2017/05/03	1		1703_11022313	APPROVED
	Elementary	2017/05/04	2017/05/04	1		1703_11022529	APPROVED
	Elementary	2017/05/19	2017/05/19	1		1703_07102829	APPROVED

Staff Absence Report



Name:	Substitute	Start Date of Absence:	End Date of Absence:	Category	Staff Days charged	Sub - Number of Days	Campus	Reason for absence:	Event Details:	Absence / Sub Confirmed	Sub Hours Day 1	Sub Hours Day 2	Sub Hours Day 3	Sub Hours Day 4	Sub Hours Day 5
Staff1	Sub1	1/30/2017	2/3/2017	STATE PERSON	5	5	Elementary	Personal	Personal	Yes	8.13	8.38	7.28	8.05	8.1
Staff2	Sub2	1/30/2017	1/30/2017	DISTRICT LEAVE	1	1	Junior High	Personal	personal	Yes	7				
Staff3	Sub3	1/30/2017	1/30/2017	STATE PERSON	1	1	High School	Personal	SICK	Yes	8.1				

- HR confirmation and compilation report

- Combines:



- TimesAway info from each absence
- TimeKeeper sub hours if applicable

- Allows Campus level confirmation

- Enhanced error notifications/flags

Name:	Substitute	Start Date of Absence:	End Date of Absence:	Category	Staff Days charged	Sub - Number of Days	Request Id	Event Details:	Position	Absence / Sub Confirmed	Sub Hours Day 1
Staff4	Sub7	1/17/2017	1/17/2017	02 LOCAL PER	1.0	1.0	1701_17022052		Support Sta	Remove	4.2
Staff4	Sub7	1/17/2017	1/17/2017	02 LOCAL PER	1.0	0.5	1701_17022052		Support Sta	Yes	4.2



Staff Absence Report Help Page:

<https://goo.gl/mVbUfq>

Staff Abs - TkSubMatch (1)



tkSubstitute	Date	Hours	Staff Member	StaffAbs Length	Check - 26
Subs with TimeKeeper Clock In days	2019/1/18	7.75	Staff member and absence length from matching day sub assignment on Staff Absence Report		
	2019/1/21	7.75			
	2019/1/22	7.75			
	2019/1/24	7.75			
	2019/1/25	4.87			
	2019/1/7	7.97			
	2019/1/8	7.77			
	2019/1/9	7.48			
	2019/1/14	4.6			
	2019/1/15	8.17			
	2019/1/16	7.9			
	2019/1/17	4.02			
	2019/1/18	4.3			
	2019/1/21	7.75			
	2019/1/22	7.83			
	2019/1/23	4.33			

- **Substitute - TimeKeeper Actions**
 - Lists each day with hours when a substitute clocked in.
- **Confirms day match on Staff Absence Report**
 - Lists Staff Member and absence length for days matched to a sub assignment
 - Highlights row in yellow if no day match is found on Staff Absence Report



Staff Abs - TkSubMatch (2)



TimeKeeper Subs	Days - Clocked In	Days - Hrs. Est.	StaffAbs Total
	5	4.5	3
	13	11	9
	1	1	0
	5	5	3
	3	3	2
	4	3.5	1.5
	6	5.5	4
	6	5	5
	5	4	3
	2	2	2
	1	1	1
	7	7	4.5
	10	9.5	8.5
	2	1.5	1.5
	4	4	2
	3	2.5	0.5
	5	4.5	3
	10	9	8
	4	3.5	3
	12	11.5	9.5

Substitutes
with
TimeKeeper
Clock In days

- **TimeKeeper Subs**
- **Days - Clocked In**
 - TimeKeeper total day count
- **Days - Hrs. Est.**
 - Estimates the number of sub days based on daily hours clocked in.
 - Less than 5.5 hours = ½ sub day
 - 5.5+ hours = full sub day
- **StaffAbs Total**
 - Total Staff Absence sub assigned days

TxEIS Transmittal Files



- Combines:



- TimesAway leave absences
- TimeKeeper sub hours if applicable



- **New version can include supplemental pay for extra duty hours**

- Proof and check prior to file creation
- District preferences - customization
- Enhanced error notifications/flags

App Services

TxEIS Transmittal file creation:



- Payroll Transmittal
 - Includes hourly workers
 - Includes Sub pay
 - **Can include supplemental pay**
- Leave Transmittal
 - Includes Staff Leave upload
- Help Document:
<https://goo.gl/tn1JSd>





E-rate Update

November 1st, 2019

E-Rate Updates and Reminders:

The 470 window is now open FY2020. All applications including RFPs must be entered through the EPC portal. If you have had administrative changes in your district we will need to get those entered into the portal as quickly as possible. Contact me if you need assistance with this process.

The filing window for 471's cannot open for at least 60 days after the ESL (Eligible Service List) is released, which has not happened yet. This list is usually released in early November. The filing window "normally" opens in early January and closes mid march ~70-75 days after the window opens. The Form 470 needs to be filed at least 28 days before that closing date in mid march so that the 471 can be filed before the window closes. The Eligible Services List for FY2019-2020 will be posted on the USAC website on the Eligible Services List web page when it becomes available.



E-rate Update

November 1st, 2019

Closer to Home:

To provide your district the most effective and efficient E-rate service we have created a system called TechTrack. Anytime you have an erate question or issue just submit a TechTrack ticket through [District Depot](#) and we'll respond as quickly as possible. The goal is to provide timely communication as well as accurate documentation. Your login credentials should be the same as your Pitstop credentials. Click on the Region 14 TechTrack icon and follow the prompts.

Link to District Depot:

<https://districtdepot.esc14.net/DistrictDepot/Login.aspx?ReturnUrl=%2fDistrictDepot%2f>



E-rate Update

November 1st, 2019

What is E-rate?

E-rate: Universal Service Program for Schools and Libraries:

The FCC's E-rate program makes information services more affordable for schools and libraries. With funding from the [Universal Service Fund](#), E-rate provides discounts for Internet access and internal connections to eligible schools and libraries.

The ongoing proliferation of innovative digital learning technologies and the need to connect students, teachers and consumers to jobs, life-long learning and information have led to a steady rise in demand for bandwidth in schools and libraries.

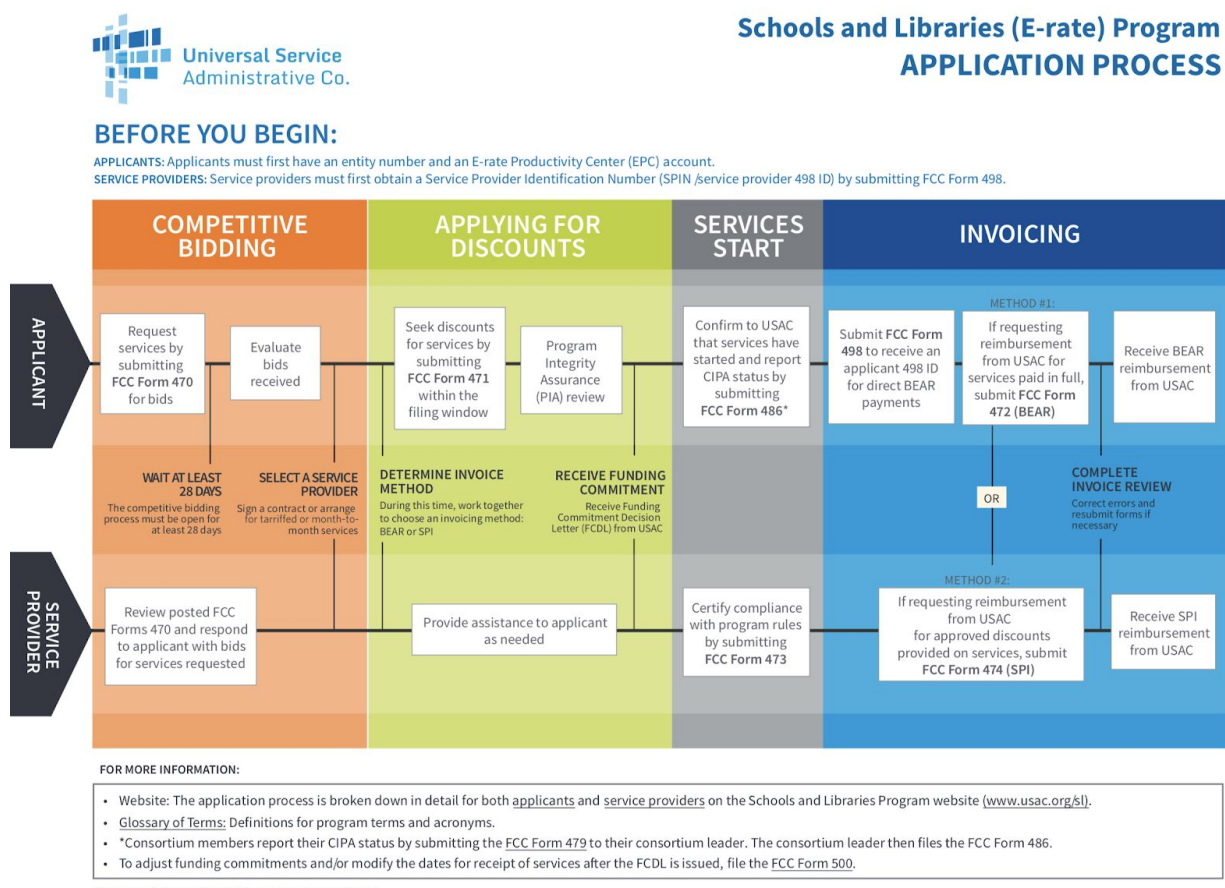
In recent years, the FCC refocused E-rate from legacy telecommunications services to broadband, with a goal to significantly expand Wi-Fi access. These steps to modernize the program are helping E-rate keep pace with the need for increased Internet access. Eligible schools and libraries may receive discounts on Internet access, as well as internal connections, managed internal broadband services and basic maintenance of internal connections. Discounts range from 20



E-rate Update November 1st, 2019

to 90 percent, with higher discounts for higher poverty and rural schools and libraries. Recipients must pay some portion of the service costs.

Erate Process at a glance:



I look forward to assisting you in any way I can.

Brit Pursley
ESC 14 / E-rate
325-675-8627
bpursley@esc14.net





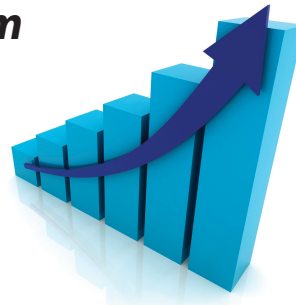
Texas Goes TxEIS

Secure Web-based Software for Texas Schools



Awarded as a state-sponsored student information system

Secure your future – upgrade to TxEIS Plus



TxEIS-sized Hosting

We're upgrading your hosting experience by adding backup TCC data centers!

A fully integrated, Web-based product, **TxEIS PLUS** can be hosted at a regional ESC data center – providing **EXCLUSIVE** access to these hosting advantages:

- + Redundant systems keep the hosting environment up and running
- + Guaranteed business continuity and disaster recovery
- + Maintenance-free hosting managed by ESC technical experts
- + Data access remains district controlled
- + Automatic backups, upgrades and new releases
- + Eliminates expenses to maintain and upgrade your on-site servers

TxEIS-sized Service

With over 40 years of experience providing service in Texas, **TxEIS PLUS** offers superior quality support from your trusted ESC representatives.

Our support services include:

- + Phone and email support
- + Training/Workshops
- + Training Documents/User Guides
- + Inclusion on Distribution Lists
- + Problem Resolution

Select your ideal support package from the following options:



Platinum



Gold



Silver



Bronze

TxEIS-sized Value

As part of our continued service to our loyal customers, ESC representatives are eager to work with each school district and charter school to ensure that **TxEIS PLUS** fits comfortably within your budget.

Contact your local ESC for pricing information.

(Please see back page for contact information.)



Texas Goes TxEIS

PLUS

Secure Your Future

Seeing the news images of the devastation from major hurricanes and tornadoes, do you wonder about it happening in your community? Most of us don't. But stop and think about your own surroundings. Is there ever heavy rain, snow, or hail? Could a gas leak cause a potential explosion? Could a water main break cause flooding? Could a fire caused by nature or by arson wreak havoc on your facilities?

What would you do? Do you have current backups of your student and financial data? Are they in what was advertised as a "fire proof" vault? Are they stored at least five miles away from your district or charter school? Have you made arrangements to bring up your computer environment in another location with the hardware capacity you need? Will you have staff available who can configure the equipment and restore the necessary software programs, along with the data, to get you back in operation - without missing the next payroll or report card due date?

Most schools do not have a disaster recovery plan in place that would address all of these vulnerabilities.

You do not have to live in an area at risk for hurricanes to need disaster recovery.

No matter where you are, you need it!

What Are My Options?

If you are one of the almost 900 LEAs using TxEIS, or you are considering TxEIS as your software of choice, here are some benefits you should know:

Option 1

Most ESCs offer a hosting option, where your data is housed in a secure, protected environment.

- Your data is backed up nightly and sent to one of the two TxEIS Data Centers.
- The TxEIS Data Centers replicate the backed up data between each other, offering a third degree of protection.
- Weekly backups of data are created and maintained by TxEIS Data Center staff for 90 days at a secure off-site facility.
- In the event of a disaster at your host ESC, one of the Data Centers will have you back in operation in 48 hours or less as of the last backup received at the TxEIS Data Center.



TxEIS: The only administrative software designed exclusively for Texas schools

Offering:

- Secure hosting - leave the hardware and maintenance to others
- Disaster recovery/business continuity
- Texas-specific software at the best value in Texas
- Premier support from your local ESC
- Service Level Agreements with guaranteed response times

Option 2

A second hosting option is to be hosted at one of the two TxEIS Data Centers located at the ESCs in San Antonio (ESC-20) and Fort Worth (ESC-11). The TxEIS Data Centers were designed for the purpose of hosting multiple tenants with security, high-availability, backup, and disaster recovery. The architecture is built around Cisco and Dell industry-leading technologies as a multisite, fully redundant design with automated disaster recovery failover from each site to the other site. Included in the architecture is a comprehensive security solution using state-of-the-art Cisco firewalls, security appliances, and switches.

- Your data is backed up nightly and sent to the other TxEIS Data Center.
- Additionally, incremental backups are made and sent every two hours to the other TxEIS Data Center.
- Weekly backups of data are created and maintained for 90 days at a secure off-site facility.
- In the event of a disaster at one TxEIS Data Center, the other center will have you back in operation within a matter of hours, with two hours or less loss of data, guaranteeing business continuity.
- The TxEIS Data Centers have been certified by an SSAE-16 SOC2 Type 1 audit of internal controls, providing peace of mind regarding security and availability.
- You are still supported by your local ESC!



Texas Computer Cooperative (TCC)

A Tradition of Performance

A Vision for the Future

Turn to the leader in the most comprehensive administrative software available for Texas schools, and let us give you the proper tools to manage your school district's future.



iTCCS

With over 45 years of public education and software development experience, iTCCS applications provide you with powerful tools for managing your school district's future. iTCCS applications are widely used in the state of Texas servicing the needs of over 335,000 students. iTCCS is managed by the Texas Computer Cooperative (TCC) offering a comprehensive range of business and student administrative applications written specifically for Texas school districts and charter schools. iTCCS is your school management software partner for the future: a cooperative effort that is attentive to your needs and offers you qualified expertise, a full product line, and comprehensive service, support, consulting, and training.

Visit tcc-itccs.net for more information.



TxEIS

TxEIS offers a state-sponsored Student information system, as well as a complete range of Business applications, designed exclusively for Texas local education agencies (LEAs). TxEIS is a fully integrated solution that streamlines operational needs and simplifies reporting requirements. And why not add secure data center hosting, with disaster recovery, supported by trained service technicians. TxEIS gives you localized support from 19 Education Service Centers across Texas who have expertise in the needs of their local LEAs and dedication to local customer support. With TxEIS, you'll get complete peace of mind.

FALL PEIMS WORKDAYS

For Districts that can't do PEIMS on their own or need extra help. Limited seats available.

November 5th Session # 107551

November 14th Session # 107552

TxEIS End of Semester & Grade Averaging Workshop

December 11th Session # 107070

The Texas Computer Cooperative (TCC) is a cooperative of 19 of the Texas Education Service Centers (ESCs) currently serving 875 districts across the state and over 1.1 million Texas students. For nearly 50 years the TCC has been the leader in delivering products and services that support Texas LEAs in managing student and business information. The TCC has been working with strategic partners to develop a comprehensive Business Plan that will ensure we continue to provide the best products and services to you, our clients.

By 2021, the TCC will establish a single new product suite, merging the functionality of the current TxEIS and iTCCS products. This new product suite will build on our success as the leader in the state in compliance and reporting, provide an enhanced user experience, and further empower LEAs to easily make informed decisions and engage stakeholders through powerful yet flexible tools and applications.

Current iTCCS clients can expect continued high quality, responsive support. The TCC and your ESC support team will ensure a smooth transition to the new product, which will offer new functionality as well as a significantly improved user interface and navigation. ESC support teams will work with each client individually to develop a customized transition plan.

Current TxEIS clients can expect the same ease of use and navigation with more robust integration with third party software. We will continue to introduce new software features and enhancements. Clients will experience a seamless transition to the new product.

Future TCC clients can expect a top quality business and student Enterprise Information System that meets the needs of *all* Texas LEAs. We will continue to outperform our competitors with the largest, most knowledgeable business and student support teams who can be onsite at any client location in the state in under three hours. TCC software is developed specifically for Texas LEAs. No competitor matches our understanding of and compliance with Texas school business rules and requirements.

Sincerely,

Jeff

Jeff Goldhorn, Ph.D.

Executive Director

Education Service Center, Region 20

1314 Hines Avenue, San Antonio, Texas 78208

jeff.goldhorn@esc20.net

Ph: (210)370-5600

Cell: (210)363-8024

For 50 years the Texas Computer Cooperative (TCC) has been the leader in delivering products and services that support Texas LEAs in managing student and business information. We introduce to you - ASCENDER™. This new product will build on the TCC's statewide success in compliance and reporting, empowering LEAs to make informed decisions through powerful yet flexible tools and applications. ASCENDER™ will offer new features and enhancements, including:

- New User Experience
- Integrated Reporting Tools
- Robust Third-Party Software Integration
- Powerful Parent & Employee Communication

The TCC is a cooperative of 19 Texas Education Service Centers (ESCs) serving 885 LEAs across the state and nearly 1.2 million Texas students. This Texas-based nonprofit organization's software products are owned by member ESCs. The TCC has a network of over 190 product support staff across the state and its products are used by over 70% of Texas districts and charter schools





What's New In TSDS? November 6, 2019

It is time for Fall PEIMS! The due date is December 5, 2019. Districts could begin loading Fall PEIMS on October 28th.

ECDS Kindergarten submission due date is January 30th, 2019.

Residential Facility (RF) Tracker Data Collection has been added to the TSDS system. (SPED)

SPPI-14 Data Collection has been added to the TSDS system. (SPED)

Classroom Roster Collection has been added to the TSDS system. Two Submissions per year

mccllellan@esc14.net

325-675-8681

keturner@esc14.net

325-675-8639

lhatch@esc14.net

325-675-8611

gdickerson@esc14.net

325-675-8668

cpolk@esc14.net

325-675-7015

Trainings 2019-2020

~~August 14 – TSDS Unique ID Enrollment Tracking/TREx~~

~~September 4 – PEIMS Update Training~~

~~September 12 – TSDS TEDS – PEIMS Training~~

~~September 26 – TSDS Technical & PEIMS Training~~

~~October 1 – TSDS Technical & PEIMS Training~~

November 5 – Fall PEIMS Workday

November 14 – Fall PEIMS Workday

Additional Workshops may be added.

For handouts and other resources go to the Region 14 ESC Website.

Go to the TSDS and TxEIS Student icons on the Technology Services Program page. Each icon will take you to a new page that has documents and handouts uploaded from our trainings.

What is TSDS????????????????

The Texas Student Data System is a suite of applications that will improve education data collection in the state of Texas, and equip educators with timely, actionable, and historical student data.

What is TEDS??????

All validations used in TSDS are listed in the Texas Education Data Standards in Section 3 and 5. (TEDS)

What is TSDS Unique ID??????

TSDS Unique ID is necessary in order to integrate the various subsystems of TSDS smoothly and accurately – it is better able to reduce duplicates and other errors than TEA's previous identification management system.

LEAs use Unique ID numbers to load student and staff information to the TSDS Education Data Warehouse (EDW). Each student and staff member will have a single unique 10-digit identifier for his or her entire career within the Texas educational system (from early education programs through the twelfth grade). Individuals will retain the same unique identifier even if they leave the Texas education system and return years later or transition from being a student to a staff member.

All student/staff additions and changes must be made through Unique ID.

All LEAs must have UIDs for their students and staff to submit data for all collections.

TSDS Required Trainings:

TSDS PEIMS Training – This training provides participants the knowledge on how to get your data into the Validation Tool to the Data Transfer Utility, To the Data Manager, to the TSDS PEIMS Application

TSDS ECDS Training– Early Childhood Data System

This is to provide participants the knowledge on how to get your Kindergarten and Pre-K data uploaded into the TSDS system.

TSDS Unique ID – This training provides the most up to date information on the Unique ID process and how to use the application.

TSDS TIMS – TSDS Incident Management Escalation Process

This training explains how a district person writes a ticket after calling the ESC and the problem is escalated to TEA. TEA requires a ticket system for workflow. The district must begin the ticket and escalate the ticket to Level 2 (ESC), we then escalate to Level 3 (TEA) for further assistance.

TSDS Technical Resources-This training instructs personal on how your data goes through the Validation Tool to the Data Transfer Utility, To the Data Manager, to the TSDS PEIMS Application

The TSDS blog link is: <http://staartest.blogspot.com/>

The TSDS webpage on the Region 14 website has been updated with contact information including a calendar. The calendar will provide current trainings and deadlines for submissions. The TSDS calendar has direct links for registration in Pitstop. The link to the TSDS webpage is:

<https://sites.google.com/a/esc14.net/tsds/>

Pricing for TSDS

TEA set a standard price of \$21,280.00 for Region Centers to charge each district no matter the size. Region 14 worked hard to discount that price and use the ADA of our districts to customize the price for each district. Robb worked out a formula that is all inclusive of technical support and trainings that includes consultants traveling to districts to help as needed. When districts are not a part of our contracted services they are charged \$95.00 an hour for support and training. A workshop is 6 hours and would cost a district \$575.00 per person to attend.

Terms to Know

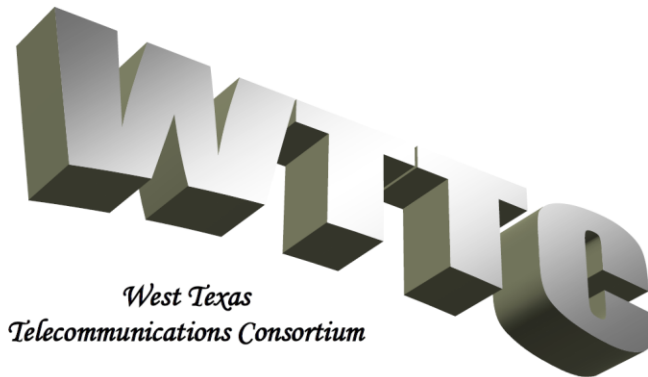
- **Unique ID** - the TSDS module for managing identification numbers
- **Operational Data Store** – the ODS, the system's data store, will include a wide range of educational data from the LEAs, spanning multiple years.
- **Dashboard Data Mart** – the DDM is a voluntary repository for multiple years of performance data that uses information loaded by participating LEAs to the ODS to calculate performance metrics and power the optional **studentGPS® Dashboards**.
- **TSDS PEIMS** – the replacement for EDIT+, TSDS PEIMS is a repository for PEIMS data and enables the selective loading, validation, and reporting required to finalize and submit a PEIMS collection.
- **Core Collections** - the application that houses all other TEA data collection in TSDS, such as the Early Childhood Data System (ECDS), SPPI-14, Residential Facility (RF) Tracker.
- **Texas Education Data Standards** – TEDS provides specifications for loading LEA educational data into the EDW for reporting and analysis purposes. TEDS is based on the national Ed-Fi standards and is more expandable and widely compatible than the legacy PEIMS standards

<http://www.texaseducationinfo.org/>

What is the TPEIR?

The Texas P-20 Public Education Information Resource is a longitudinal data warehouse that links students from pre-K through enrollment and graduation from Texas colleges (P-20). It is managed by TEA in partnership with the Texas Higher Education Coordination Board.

In addition to **20+ years** of P-12 and higher education data from Texas colleges and universities and information on teacher certification and teacher preparation programs, the warehouse has been expanded to link critical missing **pre-kindergarten, college readiness, and workforce** (wage, industry, and employment) data.



The West Texas Telecommunications Consortium, founded in 1996, is made up of 55 members consisting of school districts, colleges and universities, libraries, museums, hospitals, and city and government agencies in the West Central Texas area.

The WTTTC provides telecommunications services for its members including Internet services, IP voice and IP video services, technical support, and training. It now provides Internet access for close to 80,000 endpoints throughout the region. The consortium has nearly 200 Internet video endpoint connections providing video conferencing services to the membership.

As the wide area network director I oversee the operations of the consortium as well as web services, firewall services and filtering services for the K-12 education members of WTTTC. This site will give you up-to-date information concerning the operation of our wide area network and its services to the membership and the surrounding communities.

Mike Wetsel
 WTTTC WAN Administrator
 Phone: (325) 675-8662
 Email: mwetsel@esc14.net

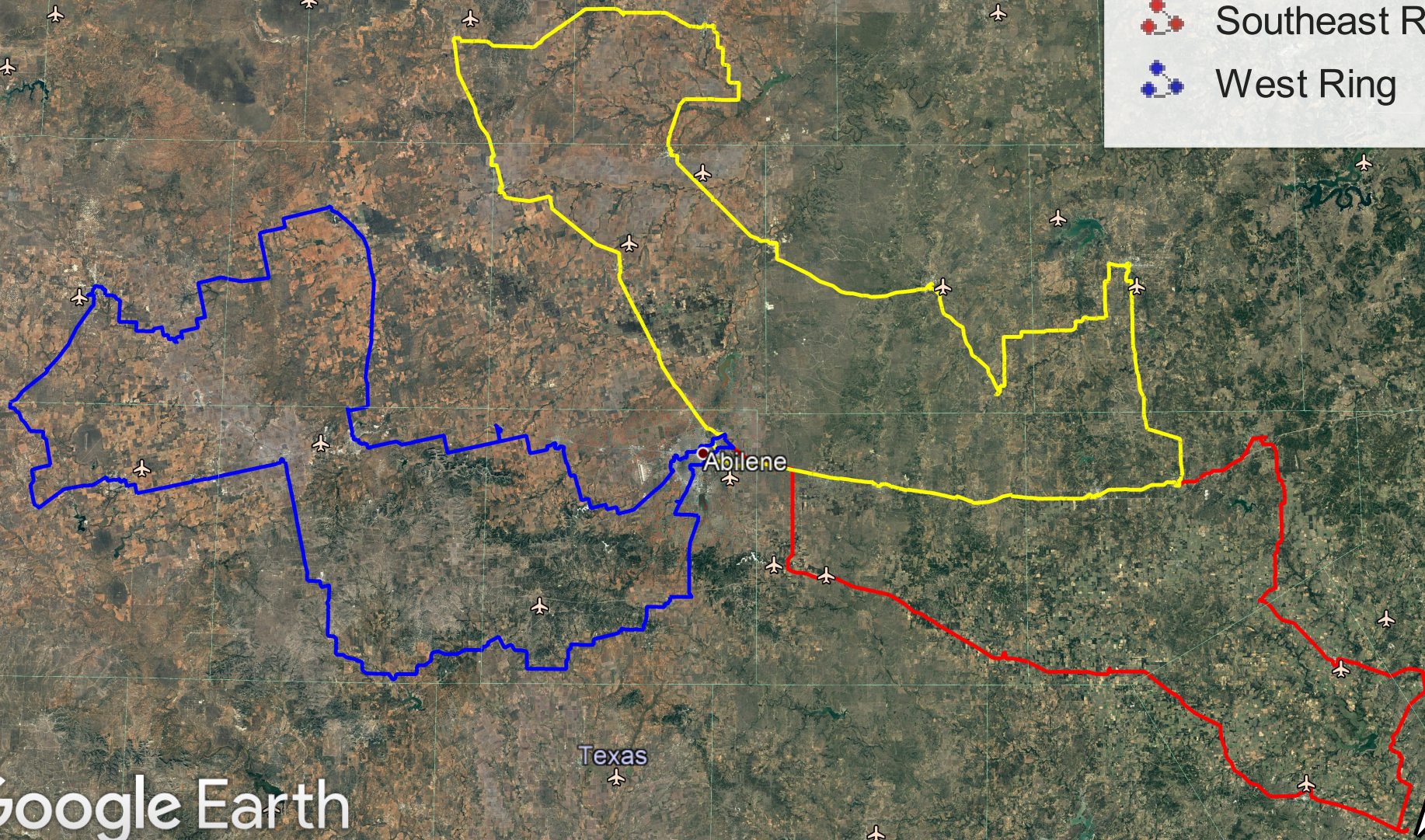
WTTTC Board of Directors - 2019-2020						
Name	Category	Organization	Years Served	Fax #	E-mail	Phone #
Bill Alcom	K-12	Haskell CISD	1	940-864-8096	balcorn@haskell.esc14.net	940-864-2602
Bryan Allen*	K-12	Merkel ISD	1	325-928-3910	ballen@merkelisd.net	325-928-5813
Jay Baccus	K-12	Anson ISD	3	325-823-6371	jbaccus@anson.esc14.net	325-823-4444
Kenny Berry	K-12	Clyde CISD	1	325-893-4222	kjberry@clydeisd.org	325-893-4024
Patti Blue**	K-12	Gustine ISD	2	325-667-7303	pblue@gustine.esc14.net	325-667-7281
Randy Burks	K-12	Hamilin ISD	2	325-576-2722	rburks@hamlin.esc14.net	325-576-2152
Greg Decker	K-12	Rotan ISD	1	325-735-2332	gdecker@rotan.esc14.net	325-35-2686
Shane Fields	Gov't Agencies	Region 14 Ed. Srvc. Cntr.	2	325-675-8659	sfields@esc14.net	325-762-3974
Scott Hamm	Higher Education	Hardin Simmons	3		Scott.E.Hamm@hsutx.edu	325-670-1099
Joey Light	K-12	Wylie ISD	1	325-695-3438	jlight@wylie.esc14.net	325-692-4353
George McFarland	K-12	Sweetwater ISD	3	325-235-5561	george.mcfarland@sweetwaterisd.net	325-235-8601
Mary Ross	Gov't Agencies	West Central Texas Workforce Cente	3	325-795-4300	mary.ross@workforcesystem.org	325-795-4301
Bob Spikes	K-12	Lueders Avoca CISD	1	325-228-4211	bspikes@lueav.esc14.net	325-228-4513
Gary Speegle	K-12	Comanche	3	254-734-3393	gspeegle@comancheisd.net	325-356-2727
Glen Teal	K-12	Jim Ned ISD	1	325-554-7740	gteal@jimned.esc14.net	325-554-7500
* - Board Chair						
** - Vice Chair						
Robb McClellan	Director of CTS	Region 14 Ed. Srvc. Cntr.		325-675-8659	mccllellan@esc14.net	325-675-8681
Mike Wetsel	WTTTC Administrator	Region 14 Ed. Srvc. Cntr.		325-675-8659	mwetsel@esc14.net	325-675-8662

WTTC Fiber Rings

Connecting 41 School Districts in 13 Counties

Legend

- * Region 14
- North Ring
- Southeast Ring
- West Ring



Google Earth

© 2018 Google

Image Landsat / Copernicus

100 mi



Meeting Minutes
August 7, 2019

Call to order:

Meeting was called to order at 9:06 a.m. by Bryan Allen

Board members present: Gary Speegle, Shane Fields, Randy Burks, Tim Seymore, Joey Light, George McFarland, Patti Blue, Bryan Allen, and Mary Ross

WTTC Administrator: Mike Wetsel; WTTC Director: Robb McClellan

Visitors: Brit Pursley, Jason Carter, Suzie Steckly, Paul McGuire, Bob Spikes, Mike Neal, Glen Teal, Cary Owens

Introduction of Guests: Hilary Miller was introduced as one of our new Instructional Tech Consultants at Region 14

Roll Call for DL Participants: None

Approval of Minutes:

Joey Light made a motion to approve the minutes from April 3, 2019. Motion was seconded by George McFarland. Motion approved unanimously.

Board Resignation/Retirement: Retirements announced were Doug Bowden, Bobby Easterling, and Tim Seymore

Board Selection Process Section 3.04 of WTTC Contract: Mr. Fields mentioned that he would like for every area of the region to be represented. He will make an announcement that there are seven committee member openings available for those interested. Mike will work on contract verbiage for the next meeting.

Select New Vice-Chair: Motion was made by Joey Light and Seconded by George McFarland to nominate Patti Blue as committee Vice-Chair. Motion was approved unanimously

Financial Report:

Robb stated that we are on track with where we are needing to be financially with 73% in the expenditures and 79% revenue. Dr. Randy Burks made the motion to approve the Financial Report. Gary Speegle seconded. Motion was approved unanimously.

WAN Update: Mike reported that everyone has fiber and rings are on track to being completed. Towers belong to Conterra and no changes have been made. Mike will be speaking with Conterra at a later date regarding any possible changes with the towers.

USAC Update: Mike reported that he and Shane went to Washington to answer questions about a Special Inquiry from the FCC concerning overbuilding of fiber along with Regions 10 and 15. Three executive directors and 2 administrators met with staffers from 3 FCC Commissioner offices. Region 14 was primarily concerned about funding not being paid as a possible result of the inquiry. We were informed that everything was in order with our procedures and the Special Inquiry was simply to gather information about a possible future rule change

Other Action:

None

Adjourn: 9:50 am



Agenda
Wednesday, August 7, 2019
Nolan Room in Conference Center 9:00 AM

- Call to Order
- Introduction of Guests
- Roll Call for DL Participants
- Minutes from August 7, 2019
- Financial Report
- WAN Update
 - Towers
 - Generators
 - Fiber
- USAC Update
- Other

Next meeting – February 5, 2020

Adjourn

RAC Notes
Distance Learning
August 7th, 2019

1. Dual Credit Schedule

The ‘master’ community college dual credit schedule can be located at:

[Dual Credit College Schedule- Fall 2019](#)

-Cisco College Dual Credit classes will have a Zoom option this year.

2. Community College Contacts for Dual Credit Classes:

a. Cisco College: Sheron Caton –
sheron.caton@cisco.edu –
(325) 794-4530

b. Ranger College: Glenn Paul-
gpaul@rangercollege.edu –
(254)-267-7100

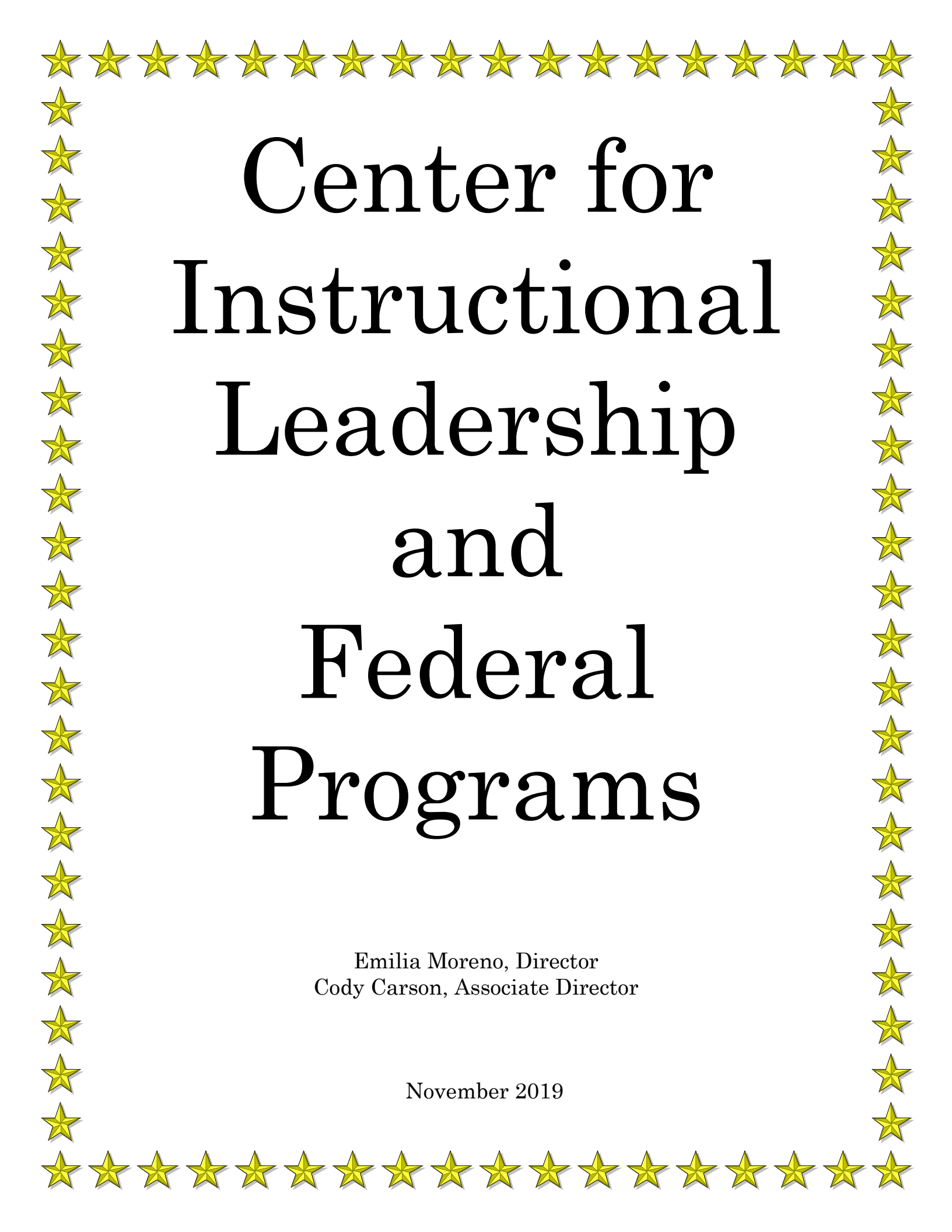
c. Western Texas College: Billy Mebane -
bmebane@wtc.edu –
(325) 574-7629

3. High School to High School Courses 2017-2018

- a. Web based HS courses are also available through Texas Virtual School Network (TxVSN) <http://txvsn.org/>
- b. Average cost of a class through TxVSN is \$350 per semester / \$700 per year per student.

4. Distance Learning Reconfiguration at Region 14

- a. The DL Equipment at Region 14 has been reconfigured to make it even easier for districts to connect for staff development sessions.
- b. Region 14 Consultants offering staff development through DL will provide the participating districts with a “one” digit dial-in number.



Center for Instructional Leadership and Federal Programs

Emilia Moreno, Director
Cody Carson, Associate Director

November 2019

Center for Instructional Leadership & Federal Programs

November 2019

2019-2021 School Safety and Security Grant

Purpose: To provide supplemental grant funding to Texas public schools, including the School for the Blind and Visually Impaired and the School for the Deaf, for safety and security (hardening) of campuses.

APPLICATION DEADLINE: January 22, 2020 **GRANT PERIOD:** June 6, 2019 – May 31, 2021

Allocations by per-pupil formula based on LEA enrollment; minimum of \$25,000 per LEA

ONLY Allowable Uses of Funds per Statute:

1. exterior doors with push bars
2. metal detectors at school entrances
3. erected vehicle barriers
4. security systems that monitor and record school entrances, exits, and hallways
5. campus-wide active shooter alarm systems that are separate from fire alarms
6. two-way radio systems
7. perimeter security fencing
8. bullet-resistant glass or film for school entrances and
9. door locking systems

NEW Equity Plan Update

ESSA *requires all districts that receive Title I funds to create and submit plans* describing how the district will decrease gaps as they relate to low-income students and students of color being taught at higher rates than other students by inexperienced, out-of-field, and ineffective teachers.

- Districts with gaps of LESS than 10% = NO EQUITY PLAN (758 Districts)
- Districts with gaps GREATER than 10% = ANNUAL EQUITY PLAN (384 Districts)

***November 15th: Identified districts will be notified**



Putting It All Together: Roadmap Overview and Reporting Template

Instructions

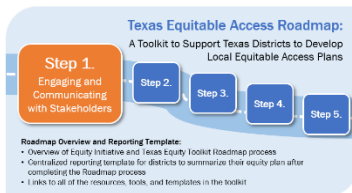
Please complete each field below. A district leader or staffer who was strongly involved with the equity work your district undertook while completing the five tools of this toolkit should complete this template with the support from the overall equity planning team. Each section of the reporting template can be filled in by copying and pasting the information from the end of each step in the toolkit.

If you have any questions, please reach out to the Equity Toolkit lead at your local ESC.

District Reporting Template

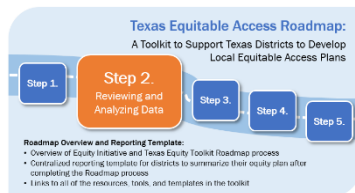
District Name	Anson Independent School District
County District Number (CDN)	127901
Date	10-15-18
Name/E-mail of District Point Person	Jay Baccus jbaccus@anson.esc14.net

Results of Step 1. Engaging and Communicating with Stakeholders



Note that TEA does not require districts to report the outcomes of their stakeholder engagement planning. Your team may move forward to Step 2 to begin reporting the outcomes of your district’s equity plan development.

Results of Step 2. Reviewing and Analyzing Data



For this next set of items, please refer to the “Putting It All Together: Incorporating Your Reviewing and Analyzing Data Efforts Into Your Roadmap Reporting Template” from the *Step 2. Reviewing and Analyzing Data* tool. Please transfer the information from the end of Step 2 into the spaces below.

Districts with four or more campuses should complete Table A. Districts with three or fewer campuses should complete Table B. All districts also must respond to the two questions following Table B on your district’s definition of effective teaching.

Table B. Districts with Three or Fewer Campuses—Reporting Template for Calculating Equity Gaps for Inexperienced and Out-of-Field Teachers

Anson Elementary School

Row	Comparison	Percentages of:	
		Inexperienced Teachers	Out-of-Field Teachers
A	Percentage of teachers in the Title I campus	20.0%	6.6%
B	State average ^a	14.4%	8.95%
C	State equity gap: Title 1 campus minus state average (row A – row B)	5.6%	-2.35% (no gap)

Anson Middle School

Row	Comparison	Percentages of:	
		Inexperienced Teachers	Out-of-Field Teachers
A	Percentage of teachers in the Title I campus	5.5%	5.5%
B	State average ^a	14.4%	8.95%
C	State equity gap: Title 1 campus minus state average (row A – row B)	-8.9% (no gap)	-3.45% (no gap)

Anson High School

Row	Comparison	Percentages of:	
		Inexperienced Teachers	Out-of-Field Teachers
A	Percentage of teachers in the Title I campus	13.6%	9.0%
B	State average ^a	14.4%	8.95%
C	State equity gap: Title 1 campus minus state average (row A – row B)	-0.8% (no gap)	0.05%

^aState averages for inexperienced and out-of-field teachers are available and updated annually on the TEA Equity Toolkit [website](#).

What is your district's definition of effective teaching?

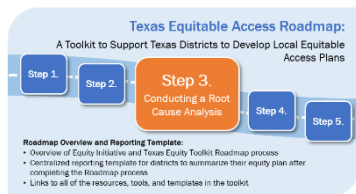
In the fields below, record the definitions of effective teaching according to the three categories included in the table. Provide a description of your rationale for these three definitions.

Our District's Definition of Effective Teaching:

Teaching Performance	Student Learning	Student Engagement
<i>Selected data to measure teaching performance:</i>	<i>Selected data to measure student learning</i>	<i>Selected data to measure student engagement:</i>
T-TESS Ratings	Student achievement or growth, STAAR; STAAR EOC; TELPAS; SAT/ACT; AIMSWEB; Curriculum based assessments	T-TESS Growth; Dimension 1.4 rating, assessments
<i>Definition of effective teaching using these data</i>	<i>Definition of effective teaching using these data</i>	<i>Definition of effective teaching using these data</i>
Anson ISD has defined effective teaching as 90% of teachers being rated as proficient or higher in all of the 16 dimensions in T-TESS.	The percentage of teachers who report their T-TESS appraisal improved their teaching and their students' performance will increase by 10% in 2019.	Anson ISD defines effective teaching as those teachers who are rated proficient or above in 2 of the 3 dimensions in the Learning Environment Domain of the T-TESS.

After examining the equity gaps in your district related to student access to effective teaching, what are your conclusions?

Anson ISD has one Title I campus that has an equity gap with Inexperienced teachers at the Elementary campus. We have one campus with out-of-field teachers gap at the High School campus.

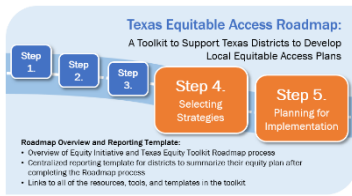


Results of Step 3. Conducting a Root Cause Analysis

For this next set of items, please refer to the “Putting It All Together: Incorporating Your Conducting a Root Cause Analysis Efforts Into Your Roadmap Reporting Template” section of your

RCA tool and transfer the information to the following spaces.

Problem Statement:		
Anson ISD continues to have a difficult time maintaining effective teachers.		
Root Causes as They Relate to ATTRACTING Excellent Teachers	Root Causes as They Relate to SUPPORTING Excellent Teachers	Root Causes as They Relate to RETAINING Excellent Teachers
Anson ISD is located in a rural community. Housing is limited and therefore many of our teachers commute from surrounding towns.	Although inexperienced teachers do go through the T-TESS process, administration has too many tasks and not enough time to provide intensive academic instructional coaching.	Anson ISD is located within 25 miles of several larger districts that offer more housing opportunities and higher pay incentives.
The applicant pool for posted jobs is often small.		In small schools like Anson ISD, teachers have to fulfill multiple duties, including extra-curricular.
In comparison to surrounding school districts, pay incentives are on the low end.		Many new hires serve time in our school district and gain experience and then move on to higher pay incentive school districts.



Results of Steps 4 and 5. Selecting Strategies and Planning for Implementation

For this next set of items, please refer to the “Putting It All Together: Incorporating Your Selecting Strategies Efforts Into Your

Roadmap Reporting Template” section of your Selecting Strategies tool and Planning for Implementation tool.

Complete the following tables by first listing your district's long-term outcomes. These are your high-level goals that should occur in the next 2–5 years if your strategies are successful. Then, list the strategies your district will implement to address the root causes of the equity gaps in your district.

Long-Term Outcomes (from Step 5):

Anson ISD will increase academic performance on all campuses by maintaining highly effective and certified teachers.

Identified Root Cause (from Step 3)	Selected Equity Plan Strategies (from Step 4)	Outputs Benchmark 1 (from Step 5)	Short-Term Outcome Benchmark 2 (from Step 5)	Mid-Term Outcome Benchmark 3 (from Step 5)
Anson ISD lacks support for new teachers that they need.	Anson ISD will create and implement a new teacher mentoring program.	Administration will discuss the implementation of the new mentoring program.	District meeting and trainings for new teachers to determine needs.	Evaluation of mentoring program.
Anson ISD lacked consistency in data driven instruction.	Anson ISD will implement a district wide PLC system to analyze data.	Train all teachers on what an effective PLC looks like.	Departmentalized data meetings at all campuses.	Create consistent data driven PLC meetings at each campus.

PR1500 - Equity Data Survey Changes

- ✓ After receiving new information regarding the correspondence sent out about the PR1500-Equity Data Survey, the Federal Program Compliance division will no longer be collecting the Title I, Part A paraprofessional data referenced. However, **the special education paraprofessional data will still be collected.** The Special Education Programs Division will be providing correspondence at a later date regarding the collection of that data.

eGrants TEXAS EDUCATION AGENCY	Organization: ANSON ISD	County District: 127901101
SAS#: ESSAAA19	Campus/Site: ANSON EL	ESC Region: 14
	Vendor ID: 1756000112	School Year: 2018-2019

2018-2019 ESSA Consolidated Federal Grant Application

PR1500

PR1500 - Equity Data Survey

	Amendment #	Version #
	00	01

District Not Required to Report This Campus (if selected, go to Part 6 to submit report)

District is a District of Innovation that has access exemptions from state certification requirements

Part 1: LEA Information

Campus Name	ANSON EL
Campus Number	127901101

Part 2: General Education [Help](#)

For teachers that are not generalists but teach multiple subjects, include the teacher for each subject taught.

Elementary (PK-5)

Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question						
			Standard	Probationary	Intern	Emergency	District Permit	VIT	No Credential
Generalist	15	1	14		1				
Math	3		3						
Science	3		3						
Social Studies	3		3						
ELA/Reading	3		3						
Fine Arts	1		1						
LOTE									
PE/Health	1		1						
CTE									
Tech Apps									

Assignment	Total Teachers	Teaching Experience						
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs
Generalist	15	1	1	5	1	1	3	3
Math	3		1	1	1			
Science	3	1		2				
Social Studies	3	1		2				
ELA/Reading	3		1					2
Fine Arts	1					1		
LOTE								
PE/Health	1							1
CTE								
Tech Apps								



Organization: ANSON ISD

County District: 127901101

Campus/Site: ANSON EL

ESC Region: 14

SAS#: ESSAAA19

Vendor ID: 1756000112

School Year: 2018-2019

2018-2019 ESSA Consolidated Federal Grant Application

PR1500

PR1500 - Equity Data Survey

Part 2: General Education (continued)

For teachers that are not generalists but teach multiple subjects, include the teacher for each subject taught.

Secondary (6-12)

Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question						
			Standard	Probationary	Intern	Emergency	District Permit	VIT	No Credential
Generalist									
Math									
Science									
Social Studies									
ELA/Reading									
Fine Arts									
LOTE									
PE/Health									
CTE									
Tech Apps									

Assignment	Total Teachers	Teaching Experience						
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs
Generalist								
Math								
Science								
Social Studies								
ELA/Reading								
Fine Arts								
LOTE								
PE/Health								
CTE								
Tech Apps								



Organization: ANSON ISD

County District: 127901101

Campus/Site: ANSON EL

ESC Region: 14

SAS#: ESSAAA19

Vendor ID: 1756000112

School Year: 2018-2019

2018-2019 ESSA Consolidated Federal Grant Application

PR1500

PR1500 - Equity Data Survey

Part 3: Bilingual and Special Education

Help

Include teachers in this section regardless of what subject they teach in either a bilingual or special education setting. Teachers included here will often also be included in the section above.

Elementary (PK-5)

Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question				
			Standard	Probationary	Intern	Emergency	VIT
Bilingual/ESL	5	2	5				
Special Education	1		1				

Teaching Experience

Assignment	Total Teachers	Teaching Experience						
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs
Bilingual/ESL	5	1		1	1		1	1
Special Education	1					1		

Secondary (6-12)

Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question				
			Standard	Probationary	Intern	Emergency	VIT
Bilingual/ESL							
Special Education							

Teaching Experience

Assignment	Total Teachers	Teaching Experience						
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs
Bilingual/ESL								
Special Education								



Organization: ANSON ISD County District: 127901101
 Campus/Site: ANSON EL ESC Region: 14
 Vendor ID: 1756000112 School Year: 2018-2019

SAS#: ESSAAA19 2018-2019 ESSA Consolidated Federal Grant Application

PR1500
PR1500 - Equity Data Survey

Part 4: Campus Principal Help

Principal Experience	
As a principal in total	2-5 yrs <input type="button" value="v"/>
As a principal for this campus	2-5 yrs <input type="button" value="v"/>

Part 5: Paraprofessional Qualifications

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count) Help

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials	10	8.49		
2.	Title I, Part A Paraprofessionals in 5.1.1 Who have an Associate Degree or Higher	3	2.84		
3.	Title I, Part A Paraprofessionals in 5.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 5.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics.	7	5.65		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1111(g)(2)(M) requirements)	0	0.00		

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count) Help

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	3.51	
2.	Title I, Part A Noninstructional Paraprofessionals in 5.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	3.12	
3.	Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Parental Liaisons	0.39	
4.	Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 5.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	

3. Title I, Part A Paraprofessional FTEs for Students by Age

		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1111(g)(2)(M) Requirement	3.00	3.88
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1111(g)(2)(M) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1111(g)(2)(M) Requirement	0.00	0.00

Part 6: Certification and Incorporation

Primary Contact

First Name 27 of 30		Initial	Last Name 24 of 30	Title 26 of 40
Jay			Baccus	Superintendent
Telephone	Ext.	Fax	E-Mail 37 of 60	Confirm E-Mail 37 of 60
325-823-3671		325-823-4444	jbaccus@anson.esc14.net	jbaccus@anson.esc14.net

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name 27 of 30		Initial	Last Name 24 of 30	Title 26 of 40
Jay			Baccus	Superintendent
Telephone	Ext.	Fax	E-Mail 37 of 60	Confirm E-Mail 37 of 60
325-823-3671		325-823-4444	jbaccus@anson.esc14.net	jbaccus@anson.esc14.net

Submitter Information			
First Name	Last Name	Approval ID	Submit Date and Time
Jay	Baccus	e127901jbac	11/9/2018 12:43:26 PM

Only the legally responsible party may submit this report.

Certify and Submit

Official Notification of the 2018-2019 Release of Final FIRST Ratings

“To the Administrator Addressed” letter released on October 31, 2019 regarding *FINAL* 2018-19 Financial Integrity Rating System of Texas (FIRST) ratings are now publicly available on the TEA website.

REQUIRED REPORTING: Within two months of the release of its final FIRST rating, your LEA must announce and hold a public meeting to distribute a financial management report that explains the *LEA’s rating and its performance under each indicator for the current and previous year’s ratings.*

- The required newspaper notice to inform taxpayers of the meeting must be published no more than 30 days and no fewer than 10 days before the public meeting.
- LEA may combine the meeting with a scheduled regular meeting of the board of trustees.

Contact for Further Information: If you have questions about your LEA’s FIRST rating, please contact the Division of Financial Compliance at (512) 463-9095 or by email at financialaccountability@tea.texas.gov.

School Improvement/Effective Schools Framework (ESF) Announcement

UPCOMING SUBMISSION DATE: **Progress 1 Submission is due November 22nd**

At this time, campuses and districts will need to update the following sections:

- **Student Data Tab:** Cycle 1 Actual results (Column E)
- **Cycle 1 Tab:** Progress toward Milestones (Column I)
Necessary Adjustments/Next Steps (Column J)
Reflection and Planning for the Next 90-Day Cycles (at the bottom of Cycle 1 Tab)
- **Revisions or action steps from the Initial Submission Review phone call.**

NEW Reporting of Industry-Based Certifications

December 5, 2019 is the first submission due date for the Texas Student Data System (TSDS) PEIMS Fall 2019–20 collection. As a reminder, the 2019–20 Fall Submission is an opportunity to “catch up” on reporting IBCs earned by students in prior school years that have not yet been reported to the Texas Education Agency (TEA). In previous years, the TSDS PEIMS collection of IBCs was limited to graduates. For the 2019–20 Fall Submission, in addition to collecting IBCs for 2019 graduates, IBC reporting will include:

- IBCs earned by 2019 graduates using the 2019–20 IBC list for public school accountability (list of 244)
- IBCs earned prior to the 2019–20 academic year for currently enrolled students while in grades 9–12 using the 2019–20 IBC list for public school accountability (list of 244)
- More than three IBCs may be reported for each graduate or student.

This reporting provides additional information to Performance Reporting for use in the College, Career, and Military Readiness components of the academic accountability system.



2019 graduates reported as having earned an IBC from the expanded list of 244 will receive credit in 2020 CCMR calculations.

For additional information, please see the [October 17, 2019 To the Administrator Addressed](#).

[2019-2020 Approved IBC for Public School Accountability](#)

[Industry-Based Certification 1 page resources](#)

2019-20 Federal Programs Random Validations Calendar

Programs:	Notify LEAs Selected:	Documents Due to TEA:	Results Shared with LEAs:
Title I, Part A-Supplement Not Supplant	October 3, 2019	October 15, 2019	December 3, 2019
Title I, Part A-Parent & Family Engagement	February 10, 2020	February 19, 2020	March 31, 2020
Title I, Part A-Elements	December 2, 2019	December 17, 2019	February 6, 2020
Title I, Part D-Subpart 2	April 6, 2020	April 20, 2020	June 9, 2020
Private Non-Profit	November 1, 2019	November 15, 2019	February 14, 2020
Title II, Part A	January 8, 2020	January 17, 2020	March 16, 2020
Title IV, Part A	January 27, 2020	February 10, 2020	April 21, 2020
Migrant Education-Evaluation	September 23, 2019	October 7, 2019	December 9, 2019
Migrant Education-Needs Assessment/Priority for Service	January 21, 2020	February 18, 2020	April 21, 2020
Migrant Education-Parent Advisory Committee	May 12, 2020	May 26, 2020	July 17, 2020
Migrant Education-MSIX	March 2, 2020	March 17, 2020	May 11, 2020
Unsafe School Choice Option	October 1, 2019	October 8, 2019	December 13, 2019
Rural and Low Income Schools	February 3, 2020	February 18, 2020	April 21, 2020

Superintendent Calendar November/December 2019

Items to consider:

- Approval of Campus/ District Improvement Plans
- November Elections-Canvass results, reorganize board, local orientation for new board members, and orientation to the code for new members.
- Child Nutrition Verification process completion deadline **November 15th.**
- Review investment policy
- Review of Superintendent Appraisal Instrument/Timeline
- Independent Audit Report
- Financial Report
- Electronic submission of audit to TEA, due date 150 days after end of fiscal year
- Transportation Operations Report due December 1st
- PEIMS submission due to TEA December 6th
- December- School Report Card released
- UT satisfaction survey sent to Superintendents in December
- ESC survey sent in December

Meetings/Reminders:

- November 6, 2019 - RAC Meeting @ ESC 14
- November 7, 2019 - TASB Legal Seminar @ ESC 14
- November 13, 2019 -TAPT meeting @ Sharon Allen's 10 am
- December 5, 2019 - Fiber connection initiative with Rep. Stan Lambert



Principal Consortium

November 20, 2019

10am – 2pm

Lunch Provided

Topics:

Title I Parent Involvement – Lucy Smith

CTE – Vicki Hayhurst

Special Education – Lisa White

ESC 14 Contact:

Greg Priddy (325)675-8684

gpriddy@esc14.net

[Session 107190](#)



FIRST TIME CAMPUS ADMINISTRATOR ACADEMY

December 4, 2019 10 am – 2 pm

Lunch Provided

Session 107189

Topics:

Data Collection – Kriste O’Dell-Farias

Round Table Discussion – Greg Priddy

ESC 14 Contact: Greg Priddy • (325) 675-8684

• Email: gpriddy@esc14.net

Rewriting your Campus, A-F Story

December 11, 2019

The state has given the first set of campus A-F Accountability grades. Come hear personal accounts of how Region 14 campuses have begun implementing strategies to "rewrite their A-F story". Administrators from campuses who made great gains last year along with administrators who are implementing new changes this year will be presenting. The session will start with accountability updates from ATAC, and then the campus presentations will begin. If you would like to present an idea, please let me know and I will add you to the agenda.

Come network, share and ask questions!

Pitstop Session - [107678](#)

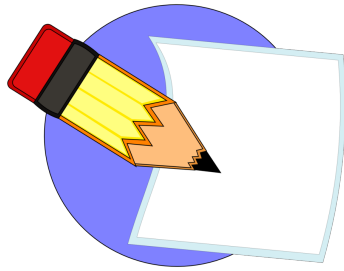
9:00am - 4:00pm, Eastland Room

ESC 14 Contact - Kriste O'Dell-Farias

325-675-8690

kodell-farias@esc14.net





Paraprofessional Academy

January 14-16, 2020

Region 14 ESC is PROUD to have successfully trained over 1,500 paraprofessionals in our region! This three-day academy offers orientation and training in scientifically-based strategies for prospective paraprofessionals to assist in reading, writing, and math instruction. Participants take locally-developed assessments to demonstrate knowledge of, and the ability to assist in instruction in reading, writing, and math, which meet requirements for ensuring that all paraprofessionals are highly qualified. Attendance of all 3 days is required.

When: January 14-16, 2020 from 8:30 AM – 4 PM each day

Where: Region 14 Education Service Center – 1850 Hwy 351, Abilene, TX in the Nolan Room

Register: Participants must first create an account through PitStop (<https://pitstop.esc14.net/PITStop/>) and then register for the Academy prior to attendance. The fee for the academy is \$100.00 and must be paid at the time of registration.

Session: #107590

Workshop link:

<https://pitstop.esc14.net/PITStop/WorkshopLink.aspx?WorkshopID=7590>

Contact: Please notify Misty Bloomingdale (Professional Development Secretary) at www.mbloomingdale@esc14.net if you have further questions regarding registration.

For more information, contact:

Alicia Gonzales @ 675-8613

(agonzales@esc14.net)

or

Jana Higgins @ 675-8610

(jhiggins@esc14.net)



Region 14
Education Service Center



Region 14 ESC's



Essay Extravaganza!

Join us for a day of learning, scoring student essays, and collaborating!

Scoring Dates at Region 14

EI and EII – January 23, 2020

Session # 107631
9:00 am to 4:00 pm

4th and 7th Grades – January 24, 2020

Session # 107706
9:00 am to 4:00 pm

Timeline

- November- December 2019- Registration opens. Scoring workshops for new teachers commence.
- December 2019 – Materials shared with participants:
 - o Prompts, instructions, scripts, rubrics, and writing paper for copying
- January 2020– Teachers administer the writing test to 4th, 7th, E1 and EII students.
- January 2020– Short video provided for teacher viewing prior to the Extravaganza.
- January 23, 2020– EI and EII teachers bring student essays to the Extravaganza.
- January 24, 2020– 4th and 7th grade teachers bring student essays to the Extravaganza.



Region 14 Reading/Language Arts Team (ELA)

Sharon Anglin Dyslexia/ 6-12 ELA sanglin@esc14.net 325-675-7032

Donna Scherr K-5 Reading/Writing dscherr@esc14.net 325-675-8680

Dyslexia Deadline? *Why?*

- **First Grade Screening of Dyslexia**
 - Deadline is January 31, 2020
- **Kindergarten Screening**
 - Deadline is End of the Year



What *JUST* Changed?

~§74.28, Students with Dyslexia and Related Disorders.

The SBOE at the September 2019 meeting gave final approval to amendments to the state dyslexia rules. The changes specify that districts and charter schools are-

- required to report through PEIMS the results of the kindergarten and grade 1 dyslexia screenings, **and**
- ***will be subject to auditing/monitoring* for compliance with state dyslexia laws in accordance with Texas Education Code, §38.003 (c-1).**

See pages 9-12 of the Texas Dyslexia Handbook Update 2018 for verification of the deadline and criteria of the dyslexia screening.

Contact Sharon Anglin
Dyslexia/6-12 ELAR
sanglin@esc14.net

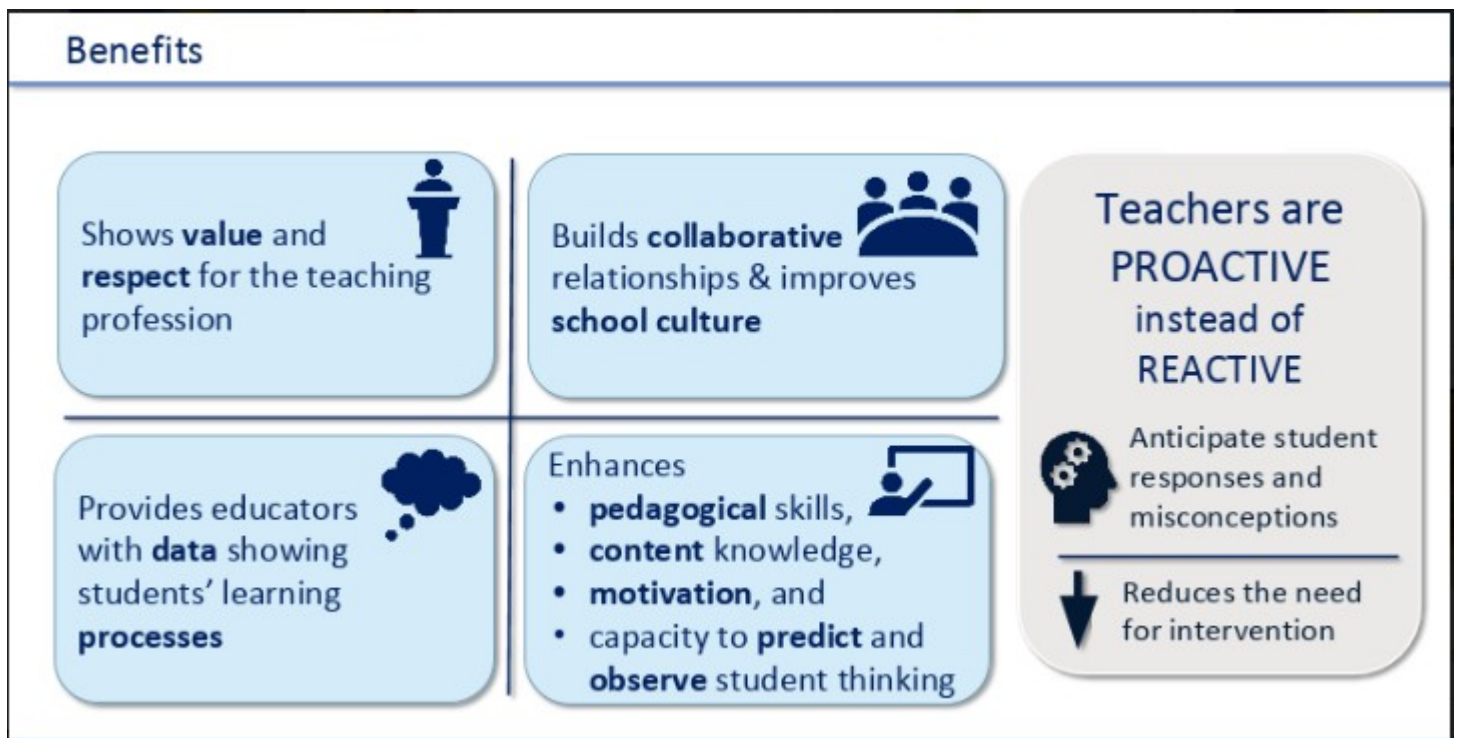


TEXAS LESSON STUDY

Research. Reflect. Refine.

What is TXLS? It is inquiry-based, systematic professional development that is:

- Job-embedded Professional Development
- Collaborative
- Closely connected to classroom practice
- Focused on student learning
- Directed toward the teaching of specific curriculum content
- Complementary to PLCs
- Aligned to ESF (Effective Schools Framework) Prioritized Lever 4 and 5, High-Quality Curriculum and Effective Instruction
- Aligned to TIL (Texas Instructional Leadership) through Action Coaching, Roles and Responsibilities, Change Management, Observation and Feedback, Student Culture Routines, Action Coaching, and Data Driven Instruction
- Connected to T-TESS and T-PESS
- Free



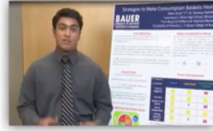
Interested? Contact Anne Post Lesson Study Project Manager Region 14 for more information 675-8644 or apost@esc14.net

What you need to know about HB3 & GT!

TEA Gifted/Talented Education in Texas

Per the SBOE-adopted State Plan for Gifted & Talented, each district is to:

- ✓ Identify and serve G/T students at all grade levels
- ✓ Provide an array of learning opportunities
- ✓ Provide year-long services that allow students to be appropriately challenged
- ✓ Provide continuum of learning experiences that lead to advanced level products and/or performances



In Statute Texas Administrative Code §89.1 -89.5

TEA Why G/T Funding Was Changed

The Texas Commission on Public School Finance's major recommendations:



- **Reallocate the gifted/talented allotment funds** into the basic allotment would more efficiently disperse the dollars to school districts and lift the arbitrary cap on the number of students that school districts currently identify as G/T in the expectation of receiving funding.

TEA Changes to G/T Allotment

BEFORE



- The G/T program was funded with a separate allotment
- Reported G/T expenditures using PIC Code 21
- State spending requirement

AFTER



- The G/T program is funded within the district's basic allotment (\$6,160)
- Continue to report G/T expenditures using PIC Code 21
- Certify that the district has a compliant G/T program



The reallocation did not discontinue G/T programming in Texas. There is a statutory requirement to provide it regardless of how it is funded.

TEA New Requirement for Local Policy

Amends Texas Education Code §29.122:

Each school district shall:

- Adopt a criteria for identifying and serving gifted and talented students
- Adopt a local a policy regarding the use of funds to support the district's program, for gifted and talented students (NEW)



In Statute Texas Education Code §29.122, §29.123, and §29.124 (New)

TEA Local Gifted/Talented Use of Funds Policy

Texas Association of School Boards G/T Policy Update



- EHBB available November 2019
- Address reporting and certifying effective use of funds for implementing G/T programs and services
- Schedule adoption of policy update



In Statute Texas Education Code 29.122

TEA HB 3 Requires Districts Certify they Offer G/T

Each school district shall:

- ✓ Annually certify to the commissioner that the district has a G/T program that is consistent with the State Plan
- ✓ Report to commissioner regarding the use of funds to support the district's G/T program
- ✓ Districts will certify to TEA via a new PEIMS indicator (TEC §29.124)



The district continues to serve G/T students.

TEA Expenditure Requirements

Program Intent Code 21

- Tracking G/T funds
- Reporting the use of G/T funds
- Submission process same as prior years



Local policy determines expenditures, as state spending requirements have been removed.

TEA Best Use of Funds



Funding Amount

- Additional local funds
- Line Items in the Budget
- Ensuring Coding Correctly



Expenditures

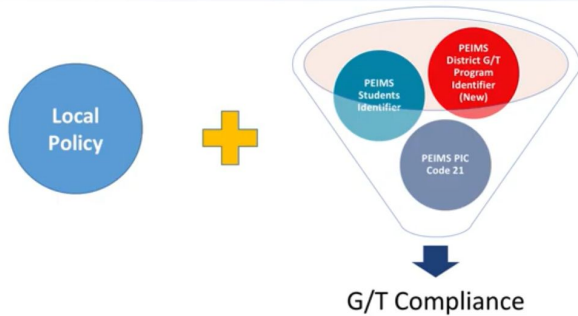
- Locally Acceptable
- Parameters on Spending
- Documentation



How is the district using funds for G/T services?

GT Next Steps

TEA Key Components for G/T Compliance



TEA Next Steps to Certifying (TEA and District)

TEA Next Steps

- PEIMS Code Resource
- Implementation of the State Plan webinar series
- Certification of Compliance Reporting Development

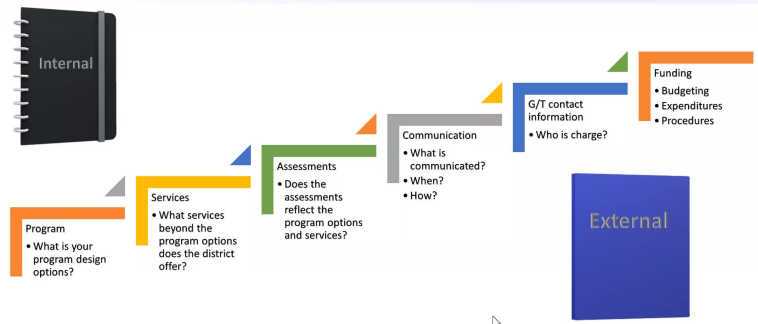
District Next Steps

- Approve local policy
- Budget for and use funds for G/T programs
- Certify G/T Program (Oct 2019)
- Report on use of funds for G/T programs (Feb 2019)

TEA Comprehensive Manual

1.10 Develop a comprehensive manual or program guide describing all gifted/talented programs, services, assessments, and communication, which is accessible to parents, community and students and includes district G/T contact information.

TEA District Manual - Guidelines



TEA Plan of Action & Compliance

For any standard of service for which the district is out of compliance, develop a written plan specifying actions and timelines for achieving compliance. 1.11



Student assessment and services are in compliance with the Texas State Plan for the Education of Gifted/Talented Students (19 TAC §89.5). 1.1

TEA Professional Learning Opportunities

30 Hour Foundational G/T Training

- Nature and Needs of Gifted/Talented Students
- Identification and Assessment for Gifted/Talented Students
- Models of Differentiated Instruction
- Creativity and Critical Thinking for Gifted/Talented Students
- Engaging Gifted Students by Adding Depth and Complexity

Administrator/Counselor Training

Six Hour Update Trainings

- Attending to the Affect: Social and Emotional Learning of Gifted/Talented Students
- Twice-Exceptional Students and Gifted/Talented Services
- Implementing the Texas Performance Standards Project
- Meeting the Needs of Gifted Dual Language Learners

School Board Training

Upcoming TEA Web Meetings

November 5, 2019 @ 9:00 am

November 19, 2019 @ 1:00 pm

December 10, 2019 @ 9:00 am

[See LINK for ZOOM access](#)



DO YOU KNOW THE SIGNS OF HUMAN TRAFFICKING?

NOVEMBER 21, 2019
REGION 14 ESC
9:00- 12:00
SESSION # [107487](#)

Contact: Tina Haywood
thaywood@esc14.net
325.675.8624

REGION 14

School Health Services

Cody Polk

cdpolk@esc14.net

325-675-8661

Look for these District requirements in the Nov. Nurse Newsletter

NEW

Seizure Management
Concussion Oversight Team
Injury Response Protocol

[Click Here](#)



Child Nutrition Program Region 14

new

Verification Report

The Preliminary Verification Report will open November 1st and is due November 15th. This is a JotForm and the link to the Jotform will be provided in an email to CEs and in Download Forms on TX-UNPS (SNP-123).

The count of students reported on the Preliminary Verification Report **MUST** equal the count of students reported on the SFA Verification Report.

Summer Mandate

If requesting a waiver, state law requires the board of trustees to send a written notice of the district's intention to the local school health advisory council (SHAC) no later than November 30, 2019.



**COMING
SOON**

Triennial Assessment

Start thinking about the triennial assessment of your Local Wellness Policy ahead of the June 30, 2020 deadline!

Contact Us

NSLP: **Barbara Braden
Cynthia Whitfield**
SFSP: **Cody Polk
Lori Muzquiz**

ESSA/Title I

Deadlines and Upcoming Validations

1. Comparability Assurance Document submission **due November 22**. ALL districts complete the survey: https://tea.co1.qualtrics.com/jfe/form/SV_b3Y7IB1eDvJNWw5 This is a short survey that takes only about 5 minutes. Districts who have grade duplication (ex. two K-5 campuses) must also complete a Comparability Computation Form. Reach out to Lucy Smith 325-675-8641 or Zan Wilson 325-675-8620 for technical assistance.

2. The 2019-20 SC3001 Needs Assessment, Priorities, and Program Outcomes Is scheduled to open on 10/31/19; **due 12/20/19**. Reminder: This is the document that pre-populates the PR3001 Compliance Report with SMART Goals. Login to eGrants and look for the "Special Collections" tab to complete this task.

3. Upcoming Title I Validations:

- **November 1st**- TEA notification sent to schools chosen for Private Non-Profit validation
- **December 2nd**- TEA notification sent to schools chosen for Title I, Part A Schoolwide Program Elements validation
- **January 21st**- TEA notification sent to schools chosen for Rule Low Income School Program validation
- **February 10th**- TEA notification sent to schools chosen for Title I Parent and Family Engagement validation
- **April 6th**- TEA notification sent to schools chosen for Title I, Part D, Subpart 2 validation

4. Other ESSA Validations

- **January 8th**- TEA notification sent to schools chosen for Title II, Part A validation
- **January 24th**- TEA notification sent to schools chosen for Title IV, Part A validation



Fall/Spring Bilingual/ESL workshops

November 11 th Session # 107317	Sheltered Academic Instruction 9:00-4:00pm	ESC14/Eastland Rm
November 20 th Session # 107320	ESL TExES Prep 9:00-4:00pm	ESC14/Haskell Rm
December 4 th Session # 107322	Enhancing Instructional Opportunities for Immigrant Students 9:00-4:00pm	ESC14/Jones Rm
December 11 th Session # 107321	Effective Early Childhood Instruction for the Young EL 8:30-12:00 pm	ESC14/Haskell Rm
January 6 th Session # 107700	ESL TExES Prep 9:00-4:00pm	ESC14/Jones Rm
January 14 th Session # 107739	Academic Language 9:00-4:00pm	ESC/Taylor Rm
January 29 th Session # 107731	Increasing & Strengthening Parent Family & Community Engagement 9:00-4:00pm	ESC14/Stephens Rm
January 30 th Session # 107736	ELPS Plus & LIAG Training 9:00-4:00pm	ESC 14/Eastland Rm
February 4 th Session # 107701	ESL TExES Prep 9:00-4:00pm	ESC14/Jones Rm
February 17 th Session # 107732	Sheltered Academic Instruction 9:00-4:00pm	ESC 14/Eastland Rm

Social Studies



8 Great Social Studies Workshops - Spring 2020

For more details <https://www.smore.com/rukbp>

January 16, 2020
[Session # 107743](#)
Eastland Room

**Kick-up Engagement using
Interactive Student Notebooks**

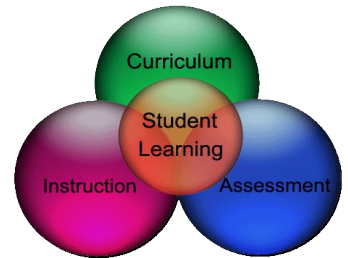


January 23, 2020
[Session #107745](#)
Jones Room

**Now's the Time to Plan Middle School
Instruction for Social Studies**

February 6, 2020
[Session #107749](#)
Jones Room

**Now's the Time to Plan High School
Instruction for Social Studies**

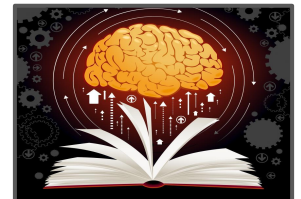


February 12, 2020
Session #107747
[Taylor Room](#)

**Now's the Time to Plan Elementary
Instruction for Social Studies**

February 20, 2020
[Session #107722](#)
Nolan Room

**Science of Reading Day Three:
Necessary and Research Based Early
Writing Tools, K-3**



February 26, 2020
[Session #107751](#)
Nolan Room

**Let's Get Virtual! Using AR/VR in
Social Studies, 3-12**



March 18, 2020
[Session #107735](#)
Jones Room

**Rockin' Review for 8th Grade STAAR
Social Studies**

March 25, 2020
[Session #107740](#)
Eastland Room

**Rockin' Review for U.S. History
STAAR E.O.C.**

